## DOCUMENT RESUME

ED 071 260

EC 050 843

TITLE

Skills Assessment for the Trainable Mentally

Retarded.

INSTITUTION

Idaho State Dept. of Education, Boise.

TOTE

36p.

EDRS PRICE

MF-\$0.65 HC-\$3.29

**DESCRIPTORS** 

\*Check Lists; \*Exceptional Child Education; Mentally

Handicapped; \*Self Care Skills; \*Skill Analysis;

Student Evaluation; \*Trainable Mentally

Handicapped

IDENTIFIERS

Daily Living Skills

### ABSTRACT

Presented is an instrument (behavior checklist) designed to assess the skill of trainable mentally retarded (TMR) students in performing specific tasks at all levels. Self care, motor, social, and cognitive skills or tasks are categorized according to three levels of competency. The first level includes the development of the very basic performance functions (such as responding to stimuli, first vocalizations). The second level is the building of skills in such basic functions as listening, socializing, motor coordination, dressing, and eating. The third level is using the basic function to specialize (such as to set a table or play games). The checklist is suggested for use at the beginning, middle, and end of the school year to record the student's level of proficiency in each skill area. (KW)

# FC050843

# SKILLS ASSESSMENT

for the trainable mentally retarded

self help, home care LEVEL first sentence, **LEVEL** mobility accomplished **LEVEL** first word, first step SPECIAL EDUCATION TEAM

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STATE OF IDAHO DEPARTMENT OF EDUCATION

BOISE, IDAHO



of Idaho, Department of Education, gratefully acknowledges the cooperation of Dr. H. C. Gunzberg, Birmingham, England for his permission to use some of the ideas from the PROGRESS ASSESSMENT CHARTS, and of Dr. Rock La Fleche, Alameda County Schools, California for allowing us to use many of the materials from the INDIVIDUALIZED DIAGNOSTIC TEACHERS GUIDE.

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# ASSESSMENT CHART FOR TRAINABLE STUDENTS

RATIONALE: There is a need for an instrument designed specifically for trainable students that can be used to quickly assess and monitor student capabilities to perform specific tasks at all levels. This instrument:

- 1. Could be used for teacher knowledge of student capabilities and specific objectives toward which students could be moving.
- 2. Would be valuable in informing and obtaining parent participation in moving the student toward these goals.
- 3. Would be valuable in helping in the development of a curriculum based upon student needs.
- 4. Is an attempt to fill these needs and place these objectives in three general categories.

It was felt that the assigning of specific tasks to age levels might be detrimental, because we might ask too much or too little in terms of a student's potential to perform a particular task. However, it was felt that general tasks ought to be categorized according to three levels of competency:

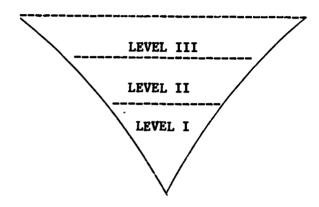
- 1. THE FIRST LEVEL would be those developmental activities that are a part of or are necessary to achieve a first level of functioning. For example, a first step, a first word, a first attempt to relate to someone else.
- THE SECOND LEVEL would be building skill in those basic functions such as listening, talking, socializing.
- 3. THE THIRD LEVEL would be using the basic function to specialize, such as, set the table, play games, respond with name and address.

It is recommended that this guide be used at the beginning, middle and end of the school year, and be marked in the following way:

- X ... Can be performed with proficiency
- ... Can be performed but not with proficiency
- O ... Cannot be performed



Assessment Chart for Trainable Students Page 2



The framework of the diagnostic guide would look something like the drawing above. The reason for the dotted line is to allow for individual differences. Some students may be able to go beyond skills in the assessment chart in some areas.

The numbers on the skills correspond to the numbers on the chart at different levels.

Following is a sample of some learning skills that can come from this type of assessment.

# SAMPLE BEHAVIORAL OBJECTIVES

- 1. Bill will be able to catch a tennis ball, baseball, and a basketball with 90% accuracy from 20 feet by May 30.
- 2. When Bill is presented with 25 pictures of various foods, he will be able to identify correctly 23 times whether he should use a fork or a spoon by May 30.
- 3. Bill shall name four articles of clothing that are laid out on a table.
- 4. Bill shall be able to lace shoe strings of his own shoes in one minute by May 30.



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# TABLE OF CONTENTS

LEVEL 1 - Building Basic Performance Functions (Pages 1-2)	PAGE
DRESSING	_
DRESSING	• 2
FEEDING	. 2
LISTENING	. 1
MOTOR COORDINATION, GROSS	. 1
SOCIALIZATION	. 1
SPEAKING	. 1
LEVEL II - Building Skill in Basic Performance (Pages 3-7)	
DRESSING	
EATING	• 5
LISTENING	• 6
LISTENING	. 3
MOTOR COORSINATION	. 4
ORAL LANGUAGE AND SOCIALIZATION	. 3
LEVEL III - Using Basic Function to Specialize (Pages 8-30)	
ANIMALS, CARING FOR	22
ARTS AND CRAFTS MEDIA, USIRG.	27
DDBY RHYTHMS.	. 21
CAR, WASHING.	26
CITIZERNIA	. 24
CITIZENSHIP	. 19
CLASSROOM JOBS	15
COORD INATION, EYE-HAND.	12
COORDINATION, FUNCTIONAL.	12
COORDINATION, MOTOR	12
DIRECTIONS, FOLLOWING	25
DISHES, WASHING AND DRYING	21
EATING	29
ERRANOS, RUNNING	23
FOOD, PREPARING	20
GAMES AND ACTIVITIES, GROUP	16
GAMES AND ACTIVITIES, INDEFENDENT	10
GROOMING	20
MANDKERCHIEF AND TISSUE, USING.	28
HEALTH	29
NELD RECEIVING	17
HELP, RECEIVING	25
HELPING OTHERS.	25
NOME, CLEANING AND CARING FOR	22
KITCHEN, MAINTAINING.	19
LANGUAGE, WRITTEN	9
LISTENING	8
MONEY CONCEPTS	11
MUSIC	27
NUMBER CONCEPTS	10
PHYSICAL FITHESS	13
PLAYING IN A GROUP	14
REPAIRS, MAKING SIMPLE.	24
SAFETY IN HOME, SCHOOL, COMMUNITY	16
SELF-CONTROL	10
SEWING	24
SOCIALIZATION .	<b>49</b>
SPEAKING.	13
TABLE . SETTING	8
TABLE, SETTING.	19
TEETH, CARING FOR	29
TELEPHONE, USE OF	10
TIME AND CALENDAR	11
TOULS, USING	25
VACUUM CLEANER, USING	21
VUCAULARY	1 1
WASHING AND IRONING	21
WASHRJUH	Ω
WORD RECOGNITION, FUNCTIONAL.	9
WARR AND GARGES MANUAL MANUAL	-



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	AREA : SCUTALIZATION			
2)	EXPRESSION SHOWS AWARENESS			
21	REACHES, SMILES AND VOCALIZES			
22	SQUIRMS AND RESPONDS TO PEOPLE			·-·· —



7 TOW INTEREST IN STRANGERS BY WATCHING THEIR HOVEMENTS  2 NECEPTIONS TO FACIAL EXPRESSION, E.G., RETURNS SHILE  2 NECEPTION BY MAKING NOISES  2 WANTS ADMIT APPROVAL FOR SOOD BEHAVIOR  2 TRIE TO MAKE OTHERS LAUGH  30 SHOWS AFFECTION  31 LOSES AT MIRROW IMAGE WITH INTEREST  32 CLAIMS POSSESSIONS AS OWN  33 SHOWS OF ITS AND OFFERS THEM  34 WAYON SEE—SEE  35 AND APPENDED  36 AND APPENDED  37 AND APPENDED  38 AND APPENDED  39 AND APPENDED  30 AND APPENDED  31 SHOW OF APPENDED  32 AND APPENDED  33 AND APPENDED  34 AND APPENDED  45 AND APPENDED  46 AND APPENDED  47 AND APPENDED  48 AND APPENDED  49 AND APPENDED  49 AND APPENDED  49 AND APPENDED  40 AND APPENDED  40 AND APPENDED  41 CHEWS AND APPENDED IT TO MOUTH FOR LICKING  42 CHEWS AND APPENDED  43 CHEWS AND APPENDED  44 CHEWS AND APPENDED  45 AND APPENDED  46 AND APPENDED  47 AND APPENDED  48 AND APPENDED  49 AND APPENDED  40 AND APPENDED  41 AND APPENDED  42 AND APPENDED  43 AND APPENDED  44 AND APPENDED  45 AND APPENDED  46 AND APPENDED  47 AND APPENDED  47 AND APPENDED  48 AND APPENDED  49 AND APPENDED  40 AND APPENDED  41 AND APPENDED  42 AND APPENDED  43 AND APPENDED  44 AND APPENDED  45 AND APPENDED  46 AND APPENDED  47 AND	Misble of Yean Erd of Yean
21 RECORNOS TO FACIAL EXPRESSION, E.G., RETURNS SHILE 22 PLAYS PATACAME 23 GETS ATTENTION BY MAKING NOISES 24 MANTS ADMILT APPROVAL FOR GOOD BEHAVIOR 25 TRIE FO MAKE OTHERS LAUGH 30 SHOWS AFFECTION 31 LCOKS AT MIRROR IMAGE WITH INTEREST 32 FLAIMS POSSESSIONS AS OWN 33 SHOWS OF ITS AND OFFERS THEM 34 WAVET BYE-BYE 34 WAVET BYE-BYE 34 ARCA: FEELING 35 TOM WELL 36 TOM RECOGNITION OF FOOD 36 TOM RECOGNITION OF FOOD 37 AVES SEM FOOLIOS FROM COODN 38 THE SEM FOOLIOS FROM COODN 39 THE SEM FOOLIOS FROM COODN 40 THE SEM FOOLIOS FROM COODN 40 THE SEM FOOLIOS FROM COODN 41 THE SEM FOOLIOS FROM COODN 41 OFFERS THE FOOD BY PEELING (BANAMA) ON UNMARPPING WITHOUT REHINDER BEING NECESSARY	
26 PLAYS PATACAYE  27 GETS ATTENTION BY MAKING NOISES  2 WANTS ADMIT APPROVAL FOR GOOD BENATION  2 TRIE TO MAYE OTHERS LAUGH  30 SHOUS AFFECTION  31 LCOKS AT MIRROR IMAGE WITH INTEREST  22 TLAIMS POSSESSIONS AS OWN  33 SHOWS ON E TS AND OFFERS THEM  34 WAYOR BYEE-BYE  34 ACA: FEECING  3 ACA: FEECING  4 ACA: FEECING  3 ACA: FEECING  4 ACA: FEECING  5 CHAMS RESIDENT FORD  7 CHOKERO MIS MOUTH FOR FOOD  8 CHOKERO MIS MOUTH FOR FOOD  9 CHOKERO MIS MOUTH FOR FOOD  1 ACE SEM SEM SECTIONS BUT DOES NOT CHEM  10 SUAT POON ACPOSS PLATE—PUTS IT TO MOUTH FOR LICKING  41 CHEMS INTIRTS, AUNG, ETC.  6. CHAMBAS TERRITS BUT BOOD WEELING (BANAMA) OR UNMARPPING WITHOUT REMINDER BEING NECESSARY	
27 GETS ATTENTION BY MAKING MOISES  28 MANTS ADULT APPROVAL FOR GOOD BEHAVIOR  29 THIS TO MAKE OTHERS LAUGH  30 SHOWS AFFECTION  31 LEGHS AT MIRROR IMAGE WITH INTEREST  32 FLAIMS POSSESSIONS AS OWN  33 SHOWS GO C TS AND OFFERS THEM  34 MAYOR BYCE-BYCE  4 AREA: FEEDING  3 GIONS GOOD WELL  4 HOW RECOGNITION OF FOOD  5 PROKERC MIS MOUTH FOR FOOD  5 AVEN SEM INCIDENT FROM COOD  5 AVEN SEM INCIDENT FROM COOD  6 GUY POON ACFORD FIRST TO MOUTH FOR LICKING  40 CHEWS INCIDENT FOOD BY PEELING (BANANA) OR UNWAAPPING MITHOUT REMINDER BEING NECESSARY	
2- MANTS ADMIT APPROVAL FOR GOOD BEHAVIOR  2- TRIE 10 MAVE OTHERS LAUGH  30 SHOWS AFFECTION  31 LCOAS AT MIRROR IMAGE WITH INTEREST  22 CLAIMS POSSESSICAS AS OWN  33 SHOWS 03 C TS AND OFFERS THEM  34 MAYOR BYE-BYE  4-ACA: FEEDING  3 SHOWS FOOD WELL  4-OWN RECOGNITION OF FOOD  4-ACA: SEMINATION OF FOOD  5 PROVERCIALS MOUTH FOR FOCC  4-ACA: SEMINATION OF FOOD  4-ACA: SEMINATION OF FOOD OF CHEM  4-ACA: SEMINATION OF FOOD OF PEELING (BANANA) OR UNMAAPPING MITHOUT REMINDER BEING NECESSARY	
2 TRIE TO MAKE OTHERS LAUGH  30 SHOWS AFFECTION  31 LCGKS AT MIRROR IMAGE MITH INTEREST  32 CLAIMS POSSESSIONS AS DWN  33 SHOWS GO ( TS AND OFFERS THEM)  34 MAYOR BYE-BYE  35 STOKE FOR MELL  36 CHAS FORD MELL  37 CHAS FORD MELL  38 CHAS FORD MELL  39 PROPERT HIS MOUTH FOR FOCC  30 THE SEM HOLIDS FROM CROON  31 SEG ( N FRO FOR EATINS BUT DOES NOT CHEM)  40 CHEMS HIT LATE, RUISS, RUISS, ETC.  41 DRIVAR T FOISLE FOOD BY PEELING (BANAMA) OR UNMARPPING MITHOUT REMINDER BEING NECESSARY	
30 SHOWS AFFECTION  31 LCOXS AT HIRROR IMAGE WITH INTEREST  32 CLAIMS POSSESSIONS AS DWN  33 SHOWS OFF TS AND OFFERS THEM  34 WAVEN RICEBER  ARCA: FEEDING  3 CHOST COON WELL  4 HOW RECOGNITION OF FOOD  PROCKED HIS MOUTH FOR FOOD  3 AVEN SEM HICK FOR EATING BUT DOES NOT CHEW  31 SIGN FOOD REAL HIS MOUTH FOR EDGE  4 AVEN SEM HICK FOR EATING BUT DOES NOT CHEW  4 OLIVES OF CLUSTS, RU NO, ETC.  4. DOLONG OF THE FOOD BY PEELING (BANANA) OR UNWRAPPING WITHOUT REMINDER BEING NECESSARY	
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A4CA: FEEDING  3 SIGNS FOOD WELL  4 HOW RECOGNITION OF FOOD  7 PROKERS HIS MOUTH FOR FOOD  3 AREA SEM HOUTH FOR FOOD  3 SES NO TRO FOR EATING BUT DOES NOT CHEM  40 OHEMS HIS POON ACPOSS PLATE—PUTS IT TO MOUTH FOR LICKING  41 OHEMS HIS HIS, RUNS, ETC.  4. PROPAR OF EDIBLE FOOD BY PEELING (BANANA) OR UNWRAPPING WITHOUT REMINDER BEING NECESSARY	
3 STORS FOOD WELL  - HOW RECOGNITION OF FOOD  - PROKERC HIS MOUTH FOR FOOD  - ALES SEM TOLIDS FROM CPOON  - SES A TIRC FOR EATING BUT DOES NOT CHEW  - RUST PCON ACPOSS PLATEPUTS IT TO MOUTH FOR LICKING  - OREWS TOLITS, RUNS, ETC.  - BOLONG TEDISLE FOOD BY PEELING (BANANA) OR UNWRAPPING WITHOUT REMINDER BEING NECESSARY	
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AREA; DRESCING	
44 COOPERATES PASSIVELY WHEN BEING DRESSED	
45 HOLDS OUT ARMS AND FEET WHEN BEING DRESSED	
46 ASSIST IN GETTING DRESSED (E.G., PASSES CLOTHING, ETC.)	
47 PHELS OFF SHCES, SCCKS, GLOVES, MITTENS, ETC.	
44 REMOVES AND PLYS ON SIMPLE ARTICLES OF SLOTHING	



LEVEL II  BUILDING SKILL IN BASIC PERFORMANCES  AREA: LISTONING  AREA: LISTONING  AREA: LISTONING  AREA: CISTONING  AREA: CIS					
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2 RESPONDS TO UNE FIRST BAME  3 ASSOCIATES CLASSMATE WITH HIS FIRST BAME  4 RESPONDS TO QUESTIONS—GLE, C., COME MERE  5 RESPONDS TO QUESTIONS—GLE, C., COME MERE  6 LISTERS TO SHATTHIN AND IS INTERESTED IN REPETITION OF SOUNDS  7 UNDOPSTANDS SIMPLE REQUESTS—GIVE ME  8 ASSOCIATES ABOULTS WITH THEIR BAMES  9 ASSOCIATES ABOUTS WITH THEIR BAME  10 ASSOCIATES SLEW WITH FREE BAME  11 ASSOCIATES SLEW WITH FREE BAME  12 ASSOCIATES SHAMES WITH FREEDOM, THE RESPONSANT OF CLOPKING  13 ASSOCIATES WARES WITH FREEDOM, THE RESPONSANT OF CLOPKING  14 ASSOCIATES WARES WITH FRAILIAN HOUSENOLD FURNITURE  15 ASSOCIATES WARES WITH FRAILIAN HOUSENOLD FUNNITURE  16 ASSOCIATES WARES WITH FRAILIAN ANIMALS  17 RECOGNIZES AND ASSOCIATES WARES WITH FRINKAY COLORS  18 FERFORMS ON COMMAND DIRECTIVES AS—COME, SO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WRISTLES, HORNS, SIRERS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  AREA: CRAL LANGUAGE AND SOCIALIZATION  AREA: CRAL LANGUAGE MODS  21 "MODIFIEST JARGOR (MART INTELLIGIBLE WORDS)  22 "MODIFIEST JARGOR (MART INTELLIGIBLE WORDS)  23 TWENTY SIRGLE WORDS  24 TWO—WORD COMBINATIONS—DARRY OF, BYE CAR, ETC.  25 THREE WORD SERTERCES—WART A BRINK, ETC.  26 MOROURS—ME, HY  27 MEFERS TO WINSELF BY HIS OWN BAME	-	AREA: LISTENING			
ASSOCIATES MANES WITH FARTLIANE  1 ASSOCIATES AND WITH RIS FIRST BAME  2 ASSOCIATES AND RECTIONS—CLORE HERE  3 ASSOCIATES AND RECTIONS—CLORE HERE  4 RESPONDE TO DIRECTIONS—CLORE HERE  5 ASSOCIATES AND SIMPLE REQUISTS—CIVE ME  8 ASSOCIATES ADULTS WITH THEIR BAMES  9 ASSOCIATES ADULTS WITH THEIR BAME  10 ASSOCIATES SELF WITH FULL BAME  11 ASSOCIATES SELF WITH FULL BAME  12 ASSOCIATES MANES WITH PROPOSE ATTICLES OF CLOTHING  13 ASSOCIATES MANES WITH FORDS  14 ASSOCIATES MANES WITH FABILIAR HOUSEHOLD FURBITURE  15 ASSOCIATES MANES WITH FABILIAR HOUSEHOLD FURBITURE  16 ASSOCIATES MANES WITH FABILIAR AND SCHOLD FURBITURE  17 RECOGNIZES AND ASSOCIATES BAMES WITH FABILIAR AND SCHOLD FURBITURE  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 OLETTIFIES AND SOCIALIZATION  20 ONE CLEAR WORD  21 THERE TO FOUR CLEAR WORDS  22 TRICET TO FOUR CLEAR WORDS  23 TWENTY SINGLE WORDS  24 TWO—WORD COMBINATIONS—DADRY GO, BYE CAN, ETC.  25 TRREE WORD SERTEMES—MANE ADMINE, ETC.  26 MONOUNG—ME, NY  27 REFERS TO WINSELF BY HIS DUR MANE	-	HANDS OBJECTS ON REQUEST			
ARSOCIATES NAMES WITH FAMILIAR MUSEROLD FOR SOURCE  ASSOCIATES NAMES WITH FAMILIAR MUSEROLD FOR SOURCE  ASSOCIATES NAMES WITH FACILITY RECOVERY THE SOURCE SOR,  CONSTITUTE SOURCE WITH FULL NAME  ASSOCIATES NAMES WITH FORDS LUCKE SOR,  CONSTITUTE SOURCE WITH FULL NAME  ASSOCIATES NAMES WITH COMMON ARTICLES OF CLOTHING  ASSOCIATES NAMES WITH COMMON ARTICLES OF CLOTHING  ASSOCIATES NAMES WITH FAMILIAR MUSEROLD FORD  ASSOCIATES NAMES WITH FAMILIAR MUSEROLD FURBITURE  ASSOCIATES NAMES WITH FAMILIAR MUSEROLD FURBITURE  ASSOCIATES NAMES WITH FAMILIAR MUSEROLD FURBITURE  ASSOCIATES NAMES WITH FAMILIAR ARTHALS  FORFORMS OR COMMAND SIRECTIVES AS—COME, CO, STOP, SIT, BRINS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  AREA: CRAL LANGUAGE (MAY INTELLIGIBLE WORDS)  TIMES TO FORR CLEAR WORDS  THEN WORD SERTERCES—MARY A DRINK, ETC.  PROROURS—ME, NY  REFERS TO HIMSELF OF NIS OWN RAME  CYES NAMES OF FAMILIAR OBJECTS	2	RESPONDS TO OWN FIRST NAME			
S RESPONDS TO DIRECTIONS—E.G., COME HERE  6 LISTERS TO ANYTHM AND IS INTERESTED IN REPETITION OF SOUNDS  7 UNDERSTANDS SIMPLE RECOESTS—GIVE ME  8 ASSOCIATES ADJUSTS WITH THEIR RAMES  9 ASSOCIATES TRACER MITH MER RAME  10 ASSOCIATES TRACER MITH PERSONAL ITEMS AS LUNCH BOX, COMO, TOTARNOUS, PURSE, WILLFOLD, ETC.  11 ASSOCIATES NAMES WITH FORDORS  12 ASSOCIATES NAMES WITH FORDORS  13 ASSOCIATES NAMES WITH FORDORS  14 ASSOCIATES NAMES WITH FAMILIAR MOUSEHOLD FUNRITURE  15 ASSOCIATES NAMES WITH FAMILIAR ANNALS  17 RECOGNIZES AND ASSOCIATES NAMES WITH PRIMARY COLORS  18 PERFORMS ON COMMAND BIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, NORMS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  AREA: CRAL LANGUAGE AND SOCIALIZATION  ONE CLEAR WORD  17 THERE WORD SENTENCES—MART A DRINK, ETC.  18 THERY 3 INGLE WORDS  19 THERY 3 INGLE WORDS  20 THERY 3 INGLE WORDS  21 THERE WORD SENTENCES—MART A DRINK, ETC.  22 PRODUNGS—HELD, MY  23 REFERS TO HIMSELF BY HIS OWN NAME  24 USES NAMES OF FAMILIAR COJECTS	3	ASSOCIATES CLASSMATE WITH HIS FIRST NAME			
6 LISTER: TO RAYTHM AND IS INTERESTED IN REPETITION OF SOUNDS  7 UNDOPOSTANDS SIMPLE REQUESTS—GIVE ME 8 ASSOCIATES ADDITS WITH THEIR NAMES 9 ASSOCIATES ADDITS WITH THEIR NAMES 10 ASSOCIATES SELFMITH FULL NAME 11 ASSOCIATES LAMES WITH PRESONAL ITEMS AS LUNCH BOX, 11 ASSOCIATES NAMES WITH COMMON ARTICLES OF CLOTHING 13 ASSOCIATES NAMES WITH FOODS 14 ASSOCIATES NAMES WITH FAMILIAN HOUSEHOLD FURBITURE 15 ASSOCIATES NAMES WITH FAMILIAN HOUSEHOLD FURBITURE 16 ASSOCIATES NAMES WITH FARTS OF THE RODY 17 RECOGNIZES AND ASSOCIATES NAMES WITH FAMILIAN FOODS 18 PERFORMS ON COMMAND DIRECTIVES AS—COME, OO, STOP, SIT, BRING, ETC. 19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, HORRS, SIRENS, ETC. 20 ONE CLEAR WORD 21 CHEEL TO FORE CLEAR MORDS 22 'INCIPIENT JARGON (MARY INTELLIGIBLE WORDS) 23 TWENTY SINGLE WORDS 24 TWO-WORD COMBINATIONS—DABBY GO, BYE CAR, ETC. 26 PROCOURS—ME, MY 27 REFERS TO HIRSELF BY HIS OWN NAME 28 USES NAMES OF FAMILIAN OURSECTS	1	RESPONDS TO QUESTIONSWHERE IS YOUR DRESS?IF OBJECTS ARE IN SIGHT			
JURICESTANDS SINFLE REQUESTS—GIVE ME  B ASSOCIATES SABLES WITH THEIR BAMES  ASSOCIATES SABLES WITH THEIR BAME  10 ASSOCIATES SABLES WITH FERSONAL ITEMS AS LUKEN BOX, OWNS, TOOTHRISS, JURSE, BILLFOLD, ETC.  12 ASSOCIATES RAMES WITH COMPOS ANTICLES OF CLOTHING  13 ASSOCIATES RAMES WITH FAMILIAR MOUSEROLD FUNRITURE  14 ASSOCIATES RAMES WITH FAMILIAR MOUSEROLD FUNRITURE  15 ASSOCIATES RAMES WITH FAMILIAR MOUSEROLD FUNRITURE  16 ASSOCIATES RAMES WITH FAMILIAR ANIMALS  17 RECOGNIZES RAMES WITH FAMILIAR ANIMALS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, OO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, HORRS, SIRESS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  AREA: CRAL LANGUAGE AND SOCIALIZATION  ONE CLEAR WORD  17 MEET TO FOUR CLEAR WORDS  18 TWENTY SINGLE WORDS  19 TWENTY SINGLE WORDS  10 TWENTY SINGLE WORDS  10 TWENTY SINGLE WORDS  11 TWENTY SINGLE WORDS  12 TWENTY SINGLE WORDS  23 TWENTY SINGLE WORDS  24 TWO—WORK COMBINATIONS—DADDY QO, BYE CAR, ETC.  25 TWARE WORD SENTENCES—WART A DRINK, ETC.	5	RESPONDS TO DIRECTIONS-E.G., COME NERE	——I		
3 ASSOCIATES ADULTS WITH THEIR BAMES  9 ASSOCIATES ADULTS WITH THEIR BAME  10 ASSOCIATES SELF WITH FULL BAME  11 ASSOCIATES SELF WITH FULL BAME  11 ASSOCIATES SELF WITH FOLLOO, ETC.  12 ASSOCIATES MANES WITH FERSONAL TIENS AS LUNCH BOX, COMB, TOCTHANDSH, PURSE, BILLFOLD, ETC.  13 ASSOCIATES MANES WITH FORDOS  14 ASSOCIATES MANES WITH FORDOS  15 ASSOCIATES MANES WITH FAMILIAR MOUSEHOLD FURBITURE  15 ASSOCIATES MANES WITH FAMILIAR ANIMALS  16 ASSOCIATES MANES WITH FAMILIAR ANIMALS  17 MECOGNIZES AND ASSOCIATES MANES WITH FRIMARY COLORS  18 FERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, MNISTLES, MORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 FIREE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORD, COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 TRREE WORD SERTEMCES—MANT A DRINK, ETC.  26 PROVOUNS—NE, MY  27 REFERS TO RINSELF BY HIS OWN MANE  28 USES MANES OF FAMILIAR OBJECTS	6	LISTERS TO RHYTHM AND IS INTERESTED IN REPETITION OF SOUNDS			
SASSOCIATES TEACHER WITH RER BAME  10 ASSOCIATES SELF MITH FULL BAME  11 ASSOCIATES SERVITH PERSONAL ITEMS AS LUNCH BOX, COMB, TOOTHRAUSH, PURSE, BILLFOLD, ETC.  12 ASSOCIATES MARES WITH PERSONAL ITEMS AS LUNCH BOX, COMB, TOOTHRAUSH, PURSE, BILLFOLD, ETC.  13 ASSOCIATES MARES WITH PERSONAL ITEMS AS LUNCH BOX, COMB, TOOTHRAUSH, PURSE, BILLFOLD, ETC.  14 ASSOCIATES MARES WITH FARITION HOUSEHOLD FURBITURE  15 ASSOCIATES MARES WITH FARITION HOUSEHOLD FURBITURE  16 ASSOCIATES MARES WITH FARIT OF THE BODY  17 MECOGNIZES MANES WITH FARITION HOUSEHOLD FURBITURE  18 PERPORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—GELLS, WHISTLES, MORRS, SIREMS, ETC.  20 ONE CLEAR WORD  21 GUIZEE TO FOUR CLEAR WORDS  22 'MCIPIENT JARGOM (MARY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—MORA COMBINATIORS—DABBY GO, BYE CAR, ETC.  25 THREE WORD SERTEMCES—MART A DRINK, ETC.  26 PROPOURS—ME, MY  27 REFERS TO MINISTER BY HIS OWN HAME  28 USES MARES OF FAMILIAN OBJECTS	7	UNDERSTANDS SIMPLE REQUESTSGIVE ME		—-	
10 ASSOCIATES SELF WITH FULL BAME 11 ASSOCIATES SHAWS WITH FEASONAL ITEMS AS LUNCH BOX, 12 ASSOCIATES WANGS WITH FEASONAL ITEMS AS LUNCH BOX, 13 ASSOCIATES WANGS WITH FEASONAL ITEMS AS LUNCH BOX, 14 ASSOCIATES WANGS WITH FOODS 14 ASSOCIATES WANGS WITH FAMILIAR MOUSEHOLD FURBITURE 15 ASSOCIATES WANGS WITH FAMILIAR MOUSEHOLD FURBITURE 16 ASSOCIATES WANGS WITH FAMILIAR ANIMALS 17 RECOGNIZES HAMES WITH FAMILIAR ANIMALS 18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC. 19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, MORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION 20 ONE CLEAR WORD 21 FUREE TO FOUR CLEAR WORDS 22 'MCIFIENT JARGON (MANY INTELLIGIBLE WORDS) 23 TWENTY SINGLE WORDS 24 TWO—WORD COMBINATIONS—DADDY GO, BYE CAR, ETC. 25 THREE WORD SENTENCES—WANT A DRINK, ETC. 26 PROVOUNS—HE, MY 27 REFERS TO MINSELF BY HIS OWN MAME	8	ASSOCIATES ADULTS WITH THEIR NAMES			
11 ASSOCIATES HAMES WITH PERSONAL LITEMS AS LUNCH BOX, COMB, TOOTHSRUSH, PURSE, BILLFOLD, ETC.  12 ASSOCIATES HAMES WITH COMMON ARTICLES OF CLOTHING  13 ASSOCIATES HAMES WITH FOODS  14 ASSOCIATES HAMES WITH FAMILIAR NOUSEHOLD FURNITURE  15 ASSOCIATES HAMES WITH FAMILIAR ANIHALS  16 ASSOCIATES HAMES WITH FAMILIAR ANIHALS  17 RECOGNIZES HAMES WITH FAMILIAR ANIHALS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, HORRS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 FUREE TO FOUR CLEAR WORDS  22 'HICIPIENT JARGON (HARY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—WORD COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—WANT A DRINK, ETC.  26 PROVOUNS—ME, MY  27 REFERS TO NIMSELF BY HIS OWN NAME  28 USES HAMES OF FAMILIAR OBJECTS	9	ASSOCIATES TEACHER WITH HER NAME			
2009, TOOTRRUSK, PURSE, BILLFOLD, ETC.  12 ASSOCIATES NAMES WITH COMPON ARTICLES OF CLOTHING  13 ASSOCIATES NAMES WITH FOODS  14 ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE  15 ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE  16 ASSOCIATES NAMES WITH FAMILIAR ANIMALS  17 RECOGNIZES NAMES WITH FAMILIAR ANIMALS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, NORMS, SIRRES, ETC.  AREA: GRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 CHEEK TO FOUR CLEAR WORDS  22 "NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—WORL COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 TWREE WORD SENTENCES—WART A DRINK, ETC.  26 PRONOUNS—MELT BY HIS OWN NAME  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	10				$\dashv$
ASSOCIATES NAMES WITH COMMON ARTICLES OF CLOTHING  ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE  ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE  ASSOCIATES NAMES WITH FAMILIAR ANIHALS  RECOGNIZES AND ASSOCIATES HAMES WITH PRIMARY COLORS  PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOURDS—BELLS, WHISTLES, HORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  ONE CLEAR WORD  THERE TO FOUR CLEAR WORDS  WICIPIENT JARGON (MANY INTELLIGIBLE WORDS)  TWENTY SINGLE WORDS  THENTY SINGLE WORDS  THENTY SINGLE WORDS  THE WORD COMBINATIONS—DADDY GO, BYE CAR, ETC.  THREE WORD SENTENCES—WANT A DRINK, ETC.  PRONOUNS—ME, MY  REFERS TO HINSELF BY MIS OWN NAME	11	ASSOCIATES NAMES WITH PERSONAL ITEMS AS LUNCH BOX,			
ASSOCIATES NAMES WITH FAMILIAR NOUSEHOLD FURBITURE  15 ASSOCIATES NAMES WITH FARTS OF THE BODY  16 ASSOCIATES NAMES WITH FAMILIAR ANIHALS  17 RECOGNIZES AND ASSOCIATES NAMES WITH FRIMARY COLORS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, HORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 GIREE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—MORE COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—MANT A DRINK, ETC.  26 PRONOUNS—ME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAN OBJECTS	12				
15 ASSOCIATES NAMES WITH PARTS OF THE BODY  16 ASSOCIATES NAMES WITH FAMILIAR ANIMALS  17 RECOGNIZES AND ASSOCIATES NAMES WITH PRIMARY COLORS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SOUNDS—BELLS, WHISTLES, NORMS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 GHEEE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—MORG COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—WANT A DRINK, ETC.  26 PROVOUNS—ME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAN OBJECTS	13	ASSOCIATES NAMES WITH FOODS			
16 ASSOCIATES NAMES WITH FAMILIAR ANIMALS  17 RECOGNIZES AND ASSOCIATES NAMES WITH PRIMARY COLORS  18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SCUNDS—BELLS, WHISTLES, NORMS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 FIREE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—MORE COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—MANT A DRINK, ETC.  26 PRONOUNS—ME, MY  27 REFERS TO H:MSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAN OBJECTS	14	ASSOCIATES NAMES WITH FAMILIAR HOUSEHOLD FURNITURE	-+		
AREA: CRAL LANGUAGE AND SOCIALIZATION  ONE CLEAR WORD  TURETY JARGON (HANY INTELLIGIBLE WORDS)  TWENTY SINGLE WORDS  THENTY SINGLE WORD	15	ASSOCIATES NAMES WITH PARTS OF THE BODY	-+		¦
18 PERFORMS ON COMMAND DIRECTIVES AS—COME, GO, STOP, SIT, BRING, ETC.  19 IDENTIFIES GROSS SCUNDS—BELLS, WHISTLES, HORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 FIREE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO—WORF COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—MANT A DRINK, ETC.  26 PRONOUNS—ME, MY  27 REFERS TO HIMSELF BY HIS OWN MAME  28 USES MAMES OF FAMILIAR OBJECTS	16				
19 IDENTIFIES GROSS SOUNDS-BELLS, MMISTLES, NORMS, SIREMS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  OME CLEAR WORD  10 FUREE TO FOUR CLEAR WORDS  11 FUREE TO FOUR CLEAR WORDS  12 'MCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  13 TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONS-DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES-WANT A DRINK, ETC.  26 PROMOUNS-ME, MY  27 REFERS TO HIMSELF BY MIS OWN MAME  28 USES NAMES OF FAMILIAN OBJECTS	17	RECOGNIZES AND ASSOCIATES NAMES WITH PRIMARY COLORS	-+		
19 IDENTIFIES GROSS SOUNDS-BELLS, WHISTLES, HORNS, SIRENS, ETC.  AREA: CRAL LANGUAGE AND SOCIALIZATION  ONE CLEAR WORD  1 CHEE TO FOUR CLEAR WORDS  1 INCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORD COMBINATIONS-DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES-WANT A DRINK, ETC.  26 PROVOUNS-ME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	18	PERFORMS ON COMMAND DIRECTIVES ASCOME, GO, STOP, SIT, BRING. ETC.			
AREA: CRAL LANGUAGE AND SOCIALIZATION  20 ONE CLEAR WORD  21 CHEE TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-MORE COMBINATIONS—DADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCES—MANT A DRINK, ETC.  26 PROGOUNS—ME, MY  27 REFERS TO HIMSELF BY HIS OWN HAME  28 USES NAMES OF FAMILIAN OBJECTS	19				
20 ONE CLEAR WORD  21 FURES TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNSME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS					
20 ONE CLEAR WORD  21 FURES TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNSME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS					
20 ONE CLEAR WORD  21 FURES TO FOUR CLEAR WORDS  22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNSME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS		AREA: CRAL LANGUAGE AND SOCIALIZATION			
22 'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)  23 TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNSME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	20	ONE CLEAR WORD	-		
TWENTY SINGLE WORDS  TWO-WORG COMBINATIONS-DADDY GO, BYE CAR, ETC.  THREE WORD SENTENCES-WANT A DRINK, ETC.  PRONOUNS-ME, MY  REFERS TO HIMSELF BY HIS OWN NAME  USES NAMES OF FAMILIAR OBJECTS	21	FIRES TO FOUR CLEAR WORDS	-	$\dashv$	
TWENTY SINGLE WORDS  24 TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.  25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNSME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	22	'NCIPIENT JARGON (MANY INTELLIGIBLE WORDS)	+		
THREE WORD SENTENCES-WANT A DRINK, ETC.  26 PRONOUNS-ME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	23		+		_
25 THREE WORD SENTENCESWANT A DRINK, ETC.  26 PRONOUNS-ME, MY  27 REFERS TO HIMSELF BY HIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	24	TWO-WORG COMBINATIONSDADDY GO, BYE CAR, ETC.	+	$\dashv$	_
26 PRONOUNS-ME, MY  27 REFERS TO HIMSELF BY MIS OWN NAME  28 USES NAMES OF FAMILIAR OBJECTS	25		_		
28 USES NAMES OF FAMILIAR OBJECTS	26		+		<del></del> .
28 USES NAMES OF FAMILIAN OBJECTS	27	REFERS TO HIMSELF BY HIS OWN NAME			
	28		_	_	 
<u> </u>					



			<del></del>	<del></del>
	LEVEL II BUILDING SKILL IN BASIC PERFORMANCES		Missie of Year	END OF YEAR
29	CONSTANTLY ASKS QUESTIONS-WHAT'S THAT? WHAT'S THIS?			
30	REFERS TO HIMSELF AS "  "			
31	USES QUESTION FORM WHY			
32	EXPRESSES FEELINGS, DESIRES, PROBLEMS VERBALLY			
33	ABLE TO TELL A STORY, RELATES EXPERIENCES COMERCHILY			
34	GIVES FULL NAME ON REQUEST			
35	SPEAKS IN SENTENCES			
36	WH IS PERS			
37	SPEAKS QUIETLY INSIDE SCHOOL ROOM			
38	CAN TALK ABOUT FAMILY EXPERIENCES			
39	GIVES ADDRESS ON REQUEST (NUMBER AND STREET)			
40	PLAYS IN COMPANY WITH OTHERS BUT DOES NOT YET COOPERATE			
41	PLAYS COOPERATIVELY IN STRUCTURED SMALL GROUPS ON PLAYEROUND			
42	PLAYS COOPERATIVELY IN STRUCTURES GROUP PLAY			
43	HAS LEARNED TO RESPOND TO OTHER PEOPLE AS THEY DESIRE, E-G-, KEEPING QUIET EVEN IF ONLY TEMPORARY			
44	REFRAINS FROM GRABBING OTHERS! TOYS			
45	WAITS "HIS TURN" CAN "SHARE" AT TIMES			$\dashv$
46	SHARES TOYS DURING UNSTRUCTURED PLAY		<del>- i  </del>	
47	PLAYS MOUSEKEEPING			
48	PERFORMS AS A GOOD LEADER			
49	PERFORMS AS A GOOD FOLLOWER			
50	RESPONDS TO GESTURES WHICH MEAN STOP, COME, SIT, STAND, BE QUIET, ETC.		$\dashv$	
51	GESTURES CORRECTLY TO OTHERS			$\dashv$
52	IMITATES OTHERS, PLAYS FOLLOW THE LEADER	$\neg$		
53	MATCHES PICTURES OF ANIMAL AND PLANT FAMILIES	_		
54	RECOGNIZES GROSS OPPOSITES OF: HARB-SOFT, WARM-COOL, WET-BRY, SWEET-SOUR, ETC.			$\dashv$
55	RECOGNIZES COMMON INANIMATE OBJECTS BY TOUCHING: BALL, BOLL, BLOCK, DISHES, ETC.	$\dashv$		<del></del> -{
56	RECOGNIZES MATERIALS BY TOUCHING: GLASS, CLAY, WOOD, FUR, ICE, PASTE, ETC.	$\dashv$		
		-		$\dashv$
		-+	$\dashv$	-
	AREA: MOTOR COURDINATION	$\dashv$	<del></del>	$\dashv$
57	JUMPS WITH BOTH FEED	$\dashv$	$\dashv$	$\dashv$
		1	- 1	- 1



1	EL 11 LOING SKILL IN BASIC PERFORMANCES	SECTORING OF YEAR	MIDDLE OF YEAR	ERD OF YEAR
58	THROWS BALL INTENTIONALLY WITHOUT FALLING			
59	THROWS BALL UNDERHANO			
60	THROWS BALL OVERNANO			<u> </u>
61	BOUNCES AND CATCHES A BALL			
62	SOUNCES A BALL WITH BOTH HANDS	_		
63	CATCHES DIFFERENT SIZED BALLS			
64	WALKS IN THE CLASSROOM			
65	WALKS WHEN LEAVING THE CLASSROOM			
66	WALKS UP AND DOWN STAIRS			
67	WALKS UP AND DOWN STAIRS USING ALTERNATE FEET			
68	WALKS IN A STRAIGHT LIRE			
69	WALKS WITH GOOD POSTURE			
70	WALKS APPROPRIATELY IN A GROUP			
71	TOSSES A BALL BACK AND FORTH			
72	ROLLS A BALL ALONG A LINE			
73	KICKS A BALL (STATIONARY)			
	(mollime)			
<u> </u>	(HOLO AND KICK)			
74	BOWLS A BALL			
75	HITS A TARGET (NEAR)			
	(FAR)			
	(MOVING)			
76	WALKS CORRECTLY			7
77	WALKS TAPE ON CLASSROOM FLOOR			
78	RUNS CORRECTLY			
79	Jun Ps			
80	GALLOPS GALLOPS			$\neg$
81	NO PS			$\exists$
				$\dashv$
				$\neg$
	AREA: DRESS ING			$\neg$
82	UNBUTTONS ACCESSIBLE BUTTONS 5.			$\neg$



<u> </u>		<del>,</del>		
i i	EL II LDING SKILL IN BASIC PERFORMANCES	BES'THIRD OF YEAR	MISSLE OF YEAR	Ens of Year
83	REMOVES WRAPS UNALDED			
84	PUTS WRAPS ON UNAIDED			1
85	UNDRESSES UNAIDED			
86	DRESSES UNAIDED			
87	OPENS AND CLOSES A ZIPPER			
88	BUCKLES BELT			
89	KNOWS WHEN PANT'S ZIPPER NEEDS CLOSING			
90	PUTS CLOTHES AWAY NEATLY IN PROPER PLACE			
91	RECOGNIZES OWN WRAPS			
92	TURNS WRAPS RIGHT SIDE OUT			
93	UNSUTTONS CLOTHING			
94	BUTTONS CLOTHING			
95	TIES SHOESTRINGS			
96	LACES SHOESTRINGS			
97	TUCKS SHIRT INSIDE TROUSERS			
<u> </u>				
<u></u>	AREA: EATING			
96	DRINKS FROM CUP UNAIDED WITHOUT SPILLING, AND HOLSS CUP			
99	EATS UNAIDED			
100	USES FORK WITHOUT DIFFICULTY (FOOD CAN BE CUT AND PREPARED)			
101	CAPABLE OF HELPING HIMSELF TO A DRINK			
102	DRINKS FROM SRINKING FOUNTAIN			
103	REMOVES WRAPPER FROM STRAW			
104	DRINKS MILK FROM CARTON WITH STRAW			
105	REFRAINS FROM BLOWING SUSSLES WHEN DRINKING			
106	EATS WITH A SPOON AND FORK			
107	CUTS WITH A KNIFE			
108	KNOWS FOODS WITH WHICH TO USE A SPOOM			
109	KNOWS FOODS WITH WHICH TO USE A FORK			
110	USES FINGERS APPROPRIATELY			
111	DISTRIBUTES SPREADS ON SREAD EYENLY			



*		VEL 11 ILDING SKILL IN BASIC PERFORMANCES	Beetmine of Year	HIDDLE OF YEAR	ERD OF YEAR
	112	POURS FROM A PITCHER OR SOTTLE			
	113	PEELS FRUIT			
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	EL III NG BASIC FUNCTION TO SPECIALIZE	BEGINNING OF YEAR	HIBDLE OF YEAR	ERD OF YEAR
<u> </u>		-	-	
	AREA: LISTENING		<del> </del>	1
1	IDENTIFIES ANIMAL SOUNDS	<del> </del>	<u> </u>	<del> </del>
2	IDENTIFIES SOUNDS OF DIFFERENT TONAL QUALITY-LOUD, SOFT, HIGH, LOW, ETC.	_		<del> </del>
3	IDENTIFIES SOUNDS OF MACHINESCARS, TRUCKS, TRAINS, AIRPLANES, ETC.		<del>                                     </del>	<del> </del> -
4	IDENTIFIES OUT-OF-BOOR SOUNDS-WATER, BIRDS, WIND, RAIN, ETC.	<del>                                     </del>	-	<del> </del>
5	IDENTIFIES DIRECTION OF SOUNDS	-		<del> </del> -
6	IDENTIFIES CLASSMATES! TOICES			<del> </del>
7	LISTENS TO MUSIC		<b> </b>	<del> </del>
8	LISTENS TO STORIES			
9	LISTENS TO IMITATE			<b></b>
10	LISTENS FOR INFORMATION FROM GROUP DISCUSSIONS		ļ	
11	LISTENS FOR INFORMATION FROM A STORY			
12	LISTENS FOR INFORMATION FROM A POEM OR SONG			
13	LISTENS FOR INFORMATION FROM A RECORD			<b> </b>
14	LISTENS FOR INFORMATION FROM A MOVIE			
15	LISTENS TO MORE VARIED AND LONGER STORIES	<u> </u>		<b> </b> -
16	LISTENS AND CAN BE REASONED WITH VERBALLY			
17	Sprikt The Difference between two and many things			
				<b></b>
				<b>-</b>
	AREA: SPEAKING			
18	CARRIES A VERBAL MESSAGE			
19	LOOKS AT A PICTURE AND TELLS A STORY ABOUT IT			
20	MAKES A REPORT ON A TRIP OR SV PROGRAM			
21	PARTICIPATES IN SHARING TIME			
22	PARTICIPATES IN GROUP BRAMATIZATION			
23	NAMES OBJECTS SUCH AS: WAGORS, CARS, TRAIRS, TBUCKS, AUTOMOBILES, ETC.		-	
24	IDENTIFIES BY NAME: POLICEMAN, FIREMAN, MAILNAR, GROCERYMAN, GARBANE COLLECTOR, ETC.			
25	PARTICIPATES IN CHOSAL SEADING			•
26	CARRIES ON POLITE SOCIAL CONVERSATION			
27	CARRIES ON POLITE CONVERSATION AT MEALS	_		
28	LISTENS WITHOUT INTERRUPTING; LISTENS COURTEOUSLY			
		ı	ĺ	i



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LEVE	L 111	RG OF YEAR	OF YEAR	Yean
USIN	G BASIC FUNCTION TO SPECIALIZE	911411939	MIBOLE	Ent of
29	KNOWS APPROPRIATE SUBJECTS FOR CONVERSATION			
	AREA: FUNCTIONAL WORD RECOGNITION			
30	RECOGNIZES OWN PRINTED NAME (FIRST)			
	(LAST)			_
31	RECOGNIZES CLASSMATES' PRINTED FIRST NAMES			
32	ASSOCIATES PRINTED NAMES WITH PRIMARY COLORS			
33	READS TRAFFIC SIGNS; STOP, GO, WAIT, WALK, ETC.			
34	ASSOCIATES PRINTED NAMES OF CLASSROOM JOBS			
35	READS PAGE NUMBERS OF A BOOK			
36	FINDS SPECIFIC PAGE NUMBER IN A BOOK OR MAGAZINE			
37	ASSOCIATES PRINTED NAMES WITH DOMESTIC ANIMALS			
38	RECOGNIZES PRINTED NAMES OF: OOLL, BED, TRUCK, BOAT, BALL, CAR, ETC.			
<b>3</b> 9	ASSOCIATES PRINTED NAMES WITH HOUSEHOLD FURNITURE .			
40	ASSOCIATES PRINTED NAMES WITH COMMON TOOLS			
41	RECOGNIZES PRINTED NAMES ON FOOD ARTICLES			
42	RECOGNIZES PRINTED NAMES ON GARDEN TOOLS			
43	RECOGNIZES PRINTED NAMES OF COMMERCIAL CLEANERS		_	
44	SELECTS A STORY TO BE READ BY AN ADULT			
	AREA: WRITTEN LANGUAGE			
45	TRACES WITH PRECISION LETTERS IN OWN FIRST NAME			
46	TRACES WITH PRECISION LETTERS IN OWN FULL NAME			
47	PRINTS OWN FIRST NAME			
48	PRINTS OWN FULL NAME			
49	FRINTS OWN STREET ADORESS			
50	TRACES NUMBERS 1-12			
51	WRITES HUMBERS 1-12, ETC.			
52	WRITES OWN TELEPHONE NUMBER			
53	"FILLS OUT" LUNCH REPORTS FOR CLASS			



		_		
	EVEL 111	BESTREING OF YEAR	MISDLE OF YEAR	END OF YEAR
54	COPIES SIMPLE STORY OR LETTER FROM CHALKBOARD	┼		<del> </del>
55	PRINTS LETTERS ON A LINE	├	┼	-
		-	<del> </del>	
		<del> </del> -	<del> </del>	╂
	AREA: USE OF TELEPHONE	<b>├</b> -	<del> </del>	—
56	DIALS OWN TELEPHONE NUMBER	<u> </u>	-	├
57	DIALS OWN TELEPHONE NUMBER FROM MEMORY		<del> </del>	-
58	DIALS TELEPHONE NUMBER OF FRIEND OR RELATIVE	<del> </del>	<u> </u>	<b> </b>
59	DIALS OPERATOR FOR ASSISTANCE ON CALLS OR IN EMERGENCY			
60	ANSWERS TELEPHONE WITH CORRECT RESPONSE	<u> </u>		-
61	CALLS CORRECT PERSON TO TELEPHONE			
62	TAKES MESSAGE AND RELAYS IT TO ADULT		- "	
63	WRITES DOWN NUMBER GIVEN OVER TELEPHONE	ļ		
64	CARRIES ON A TELEPHONE CONVENSATION ADEQUATELY	_		
65	SPEAKS POLITELY WHEN TALKING ON THE TELEPHONE			
66	TERMINATES CONVERSATION CORRECTLY			
	AREA: NUMBER CONCEPTS			
67	COUNTS AND ASSOCIATES WITH OBJECTS 1-10			
68	IDENTIFIES NUMBER SYMBOLS 1-10			
<b>\$</b> 9	COUNTS AND ASSOCIATES WITH OBJECTS 1-20			
70	IDENTIFIES NUMBER SYMBOLS 1-20			
71	COUNTS AND ASSOCIATES WITH OBJECTS 1-50			
72	IDENTIFIES NUMBER SYMBOLS 1-50			
73	COUNTS AND ASSOCIATES WITH OBJECTS 1-100		+	
74	IDENTIFIES NUMBER SYMBOLS 1-100			
75	ADDS WITHIN TEN	$\dashv$	<del></del> }	
76	SUBTRACTS WITHIN TEN	$\dashv$		
77	UNDERSTANDS THAT SYMBOLS 2, 4, 7, ETC. REPRESENT TWO, FOUR, SEVEN DBJECTS			$\dashv$
78	UNDERSTANDS THE MEANING OF 1/2	_		
			- 1	- (



f ****		_		
	VEL III ING BASIC FUNCTION TO SPECIALIZE	BESIDEIRS OF YEAR	MIDDLE OF YEAR	END OF VEAR
	AREA: VOCABULARY	1		<u> </u>
79	DISTINGUISHES BETWEEN TERMS RELAYING TO DIRECTIONS: UP-DOWN, ON-OFF, OPEN-SHUT, TOP-BOTTOM, NIGH-LOW, ETC.	<del>                                     </del>		
80	DISCRIMINATES BETWEEN TERMS: ALL-SOME, FULL-EMPTY, MORE-LESS, MUCH-LITTLE, FEW-MARY, TEASPOON-TABLES POON			
81	RECOGNIZES SIMPLE CONCEPT OF QUANTITY-BIGGER, HEAVIER, ETC.			
82	RECOGNIZES SIMPLE CONCEPTS OF SPACE: OVER, UNDER, TALL, SMORT, ETC.			
83	IDENTIFIES SHAPES OF OBJECTS THAT ARE ROUND, SQUARE, TRIANGULAR			
84	IDENTIFIES SHAPES OF OBJECTS THAT ARE RECTANGULAR, EGG (OVAL) AND HEART-SHAPED			
85	IDENTIFIES LINES THAT ARE STRAIGHT, CURVED, CIRCLES			
86	DISCRIMINATES BETWEEN RIGHT AND LEFT			
<b> </b>				
	AREA: MONEY CONCEPTS			
87	IDENTIFIES CURRENCY BY NAME: PENNY, NICKEL, DIME, QUARTER, HALF-DOLLAR, DOLLAR			
88	IDENTIFIES CURRENCY BY CENT VALUE, CENT, FIVE CENTS, TEN CENTS, TWENTY-FIVE CENTS, ETC.			
89	MAKES CHANGE UP TO A DOLLAR			
90	KNOWS THE COST OF MILK IN CAFETER IA			
91	KNOWS THE COST OF LUNCH IN CAFETERIA			
<u> </u>				
	AREA: TIME AND CALENDAR			
92	KNOWS WHAT DAY IT IS			
93	KNOWS WHAT MOKTH IT IS			
94	KNOWS WHAT YEAR IT IS			
95	UNDERSTANDS TODAY, YESTERDAY, AND TOMORROW			
96	KNOWS AND UNDERSTANDS ABOUT LEGAL HOLIDAYS			
97	KNOWS THE MUMBER OF DAYS IN A WEEK			
98	KNOWS THE NUMBER OF MONTHS IN A YEAR  IDENTIFIES THE DIFFERENT CONCEPTS RELATING TO TIME: TO GET UP,			
99	TO GO TO SCHOOL, TO EAT, TO GO HOME, TO GO TO BED, ETC. RECOGNIZES THE TERMS RELATING TO TIME: EARLY-LATE, BEFORE LUNCH-			
100	AFTER LUNCH, DATTIME, NOON, MORNING, EVENING, ETC.			
101	TELLS SIMPLE TIME BY: (HOUR)			
	(HALF-HOUR)			



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	ING BASIC FUNCTION TO SPECIALIZE	BEGINRING OF YEAR	E OF YEAR	OF YEAR
		BEGIN	MIBBLE	Em o
	AREA & EYE-HAND COORDINATION	-		<del> </del>
102	PUTS PEGS IN PEG BOARDS	-	<del>                                     </del>	+-
103	STRINGS BEADS OR OTHER OBJECTS			+
104	PLACES FIGURES ON FORM BOARDS			<del>                                     </del>
105	ARRANGES PUZZLES			<del> </del>
106	MANIPULATES SUCCESSFULLY VARIOUS PUT-TOGETHER TOYS	-	-	<del> </del>
107	USES PASTE		-	<del>                                     </del>
108	USES A PENCIL (FOR SCRIBBLING)		<del> </del>	<del> </del>
	(FOR FREE-HAND GRAWING)			
109	COLORS WITHIN LINES			<del> </del>
110	USES A RULER TO MAKE LINES			
111	BUILDS WITH BLOCKS			
				<b>-</b>
	AREA: MOTOR COORDINATION			
112	MARCHES TO A BEAT			
113	DOES A STEP-HOP			
114	SKIPS			
115	PEDALS A TRICYCLE			<del></del> -
116	PEDALS A BICYCLE			
117	USES A JUMP ROPE	_		
118	USES A WALKING BEAM			
119	USES A JUMP BOARD			
120	USES A BALANCE BOARD	_		
	AREA: FUNCTIONAL COORDINATION			$\dashv$
121	OPENS AND CLOSES WINDOWS			
122	OPENS AND CLOSES DOORS			
123	OPENS AND CLOSES CAR DOORS			
124	FASTENS AND UNFASTENS SEAT BELTS		_	—
125	LOCKS AND UNLOCKS DOORS			$\dashv$
	12.			1



LERGE 111  USING BASIC FUNCTION TO SPECIALIZE  128  OPERATES DOORS AND CUMPOAND CATCIES  127  CAMMISS COMMISS COMMISS CONSECTEY  128  OPERATES PUNCHES AGAINES  129  OPERATES VERBING RACHINES  130  AREAS PRINCIPLE HALL FOR DISTANCE  131  TORONG A RESIGNE HALL FOR DISTANCE  132  CATCHES A RESIGNER BALL FOR DISTANCE  133  TRIBONG A RESIGNER BALL FOR DISTANCE  134  PRINCIPLE HALL FOR DISTANCE  135  MATORINE A STANDING REGIONE  136  MATORINE A STANDING REGIONE  137  MATORINE A STANDING REGIONE  138  MATORINE A STANDING REGIONE  139  MATORINE A STANDING REGIONE  140  MINS AND WALLS 300 YARDS  AREAS "EXCUSE ME" APPROMISHIELY  141  MATORINE A STANDING REGIONE IS STANDING  142  MATORINE A STANDING REGIONE  143  MATORINE A PRESIDENT REGIONE  144  MATORINE A PRESIDENT REGIONE  145  MATORINE A PROPRIETE STANDING REGIONE  146  MATORINE A PROPRIETELY  147  MATORINE A STANDING REGIONE OF PASS PLAST  146  MATORINE A PROPRIETELY  147  MATORINE A PROPRIETELY  148  MATORINE A PROPRIETELY  149  MATORINE A PROPRIETELY  140  MATORINE A PROPRIETELY  141  MATORINE A PROPRIETELY  144  MATORINE A PROPRIETELY  145  MATORINE A PROPRIETELY  146  MATORINE FOR HITTERS PROPRIETELY  147  MATORINE FOR HITTERS PROPRIETELY  148  MATORINE FOR HITTERS PROPRIETELY  149  MATORINE FOR HITTERS PROPRIETELY  140  MATORINE FOR HITTERS PROPRIETELY  141  MATORINE FOR HITTERS PROPRIETELY  144  MATORINE FOR HITTERS PROPRIETELY  145  MATORINE FOR HITTERS PROPRIETELY  146  MATORINE FOR HITTERS PROPRIETELY  147  MATORINE FOR HITTERS PROPRIETELY  148  MATORINE FOR HITTERS PROPRIETELY  149  MATORINE FOR HITTERS PROPRIETELY  140  MATORINE FOR HITTERS PROPRIETELY  151  MATORINE FOR HITTERS PROPRIETELY  152  MATORINE FOR HITTERS PROPRIETELY  153  MATORINE FOR HITTERS PROPRIETELY  154  MATORINE FOR HITTERS PROPRIETELY  155  MATORINE FOR HITTERS PROPRIETELY  156  MATORINE FOR HITTERS PROPRIETELY  157  MATORINE FOR HITTERS PROPRIETELY  158  MATORINE FOR HITTERS PROPRIETELY  MATORINE FOR HITTERS PROPRIETELY  MATORINE FOR HITTERS PROPRIETELY  MATORINE FOR HITTERS PROPRIET			<del>-</del>		
126 OPERATES CORRES AND CUPROARD CATCLES  127 CARRIES CHAIRS CORRECTLY  128 OPERATES A MAIL ROX  129 OPERATES VERDING MACHINES  130 HARGS FOR A TIME FROM A MORIZORFAL RAR  131 THROUGH A MEDICINE BALL FOR DISTANCE  132 CATHES A MODICINE BALL FOR DISTANCE  133 CATHES A MODICINE BALL FOR DISTANCE  134 PRAFORMS A SITUMP  135 JUMPS VERTICALLY FOR METGRIT  136 PRAFORMS A SITUMP  137 PRAFORMS A SITUMP  138 PRAFORMS A STANDING BROAD JUMP  139 PRAFORMS A MILL-UP  139 PRAFORMS A MILL-UP  139 PRAFORMS A MILL-UP  130 PRAFORMS A MILL-UP  131 PRAFORMS A MILL-UP  132 PRAFORMS A MILL-UP  133 PRAFORMS A MILL-UP  134 PRAFORMS A MILL-UP  135 PRAFORMS A MILL-UP  136 PRAFORMS A MILL-UP  137 PRAFORMS A MILL-UP  138 PRAFORMS A MILL-UP  149 PRAFORMS A MILL-UP  140 SUBS "RECUSE ME" APPROPRIATELY  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "FRANK YOU" APPROPRIATELY  143 USES "PLAKE" APPROPRIATELY  144 LISTERS COURTORISE VALUES TO PASS FIRST  145 MAITS FOR VURSE  146 SETPALARE FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  147 REFRANKS FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  148 REFRANKS FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  149 REFRANKS FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  140 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  141 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  149 REFRANKS FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  140 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  140 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  141 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  150 SETPALIES FROM KITTING, PUSHING OR HICKING OTHERS IN MAITING IN LINE  151 SETPALIES FROM KITTING, PUSH KITTING OTHERS WERE THEY ARE TALKING			8	of YEAR	EAR
127 CARRIES CHAIRS CORRECTLY  128 OPERATES VERDING MACHINES  129 OPERATES VERDING MACHINES  130 HARES FOR A TIME FROM A MORIZORVAL BAR  131 THROUGH A MEDICINE BALL  132 CATTHES A MIDICINE BALL  133 EXTERDS BACK BACKMARDS FRUIT A PROBE POSITION  134 CATTHES A MIDICINE BALL  135 PERFORMS A SITULP  136 PERFORMS A SITULP  137 PERFORMS A SITULP  138 PERFORMS A SITULP  139 PERFORMS A SITULP  130 PERFORMS A SITULP  131 PERFORMS A MIDICINE  132 PERFORMS A MOUNT FOR MEIGHT  134 PERFORMS A SITULP  135 PERFORMS A MULTUP  146 GUES "EXCUSE HE" APPROPRIATELY  147 USES "EXCUSE HE" APPROPRIATELY  148 USES "PLEASE" APPROPRIATELY  149 LISTESS COURTEDUSTY WERE SOMEONE IS SPEAKING  140 SITEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REPRAINS FROM KITTING, PUSHING OR MICKING OTHERS IN MAITING IN LINE  148 REPRAINS FROM KITTING, PUSHING OR MICKING OTHERS IN MAITING IN LINE  149 LEFRAINS FROM KITTING, PUSHING OTHERS WERE THEY ARE TALKING		SING DASTO FUNCTION TO SPECIALIZE	Beermall	w	ö
120 OPERATES A MAIL BOX 129 OPERATES VERBIRG MACHINES 130 PREASTS VERBIRG MACHINES 131 MARGS FOR A TIME FROM A MORIZORTAL BAR 131 THROWS A MEDICINE BALL 132 CATCHES A MEDICINE BALL 133 EXTEROS BACK BACKMARDS FRUM: A PROME POSITION 134 PREFORMS A SIT-UP 135 JUMPS VERTICALLY FOR MEIGHT 136 PERFORMS A SIT-UP 137 PERFORMS A FULL-UP 138 PERFORMS A FULL-UP 139 PERFORMS A DUSH-UP 140 RUNS AND MALES 300 VAROS 141 USES "EXCUSE ME" A PROPRIATELY 142 USES "EXCUSE ME" A PROPRIATELY 143 USES "PLEASE" A PROPRIATELY 144 LISTERS COUNTEDUSLY WHEN SOMEORE IS SPEAKING 145 MAITS FOR TURKS 146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST 147 REFRAINS FROM SITTING, FUSHING OF MICKING OTHERS IN MAITING IN LINE 148 REPRAINS FROM SITTING, FUSHING OTHERS UNER THEY ARE TALKING 149 REFRAINS FROM SITTING, FUSHING OTHERS UNER THEY ARE TALKING	126	OPERATES DOORS AND CUPBOARD CATC 1ES	-	-	<del> </del>
129 OPERATES VERDIRG MACHINES  AREA: PHYSICAL FITHESS  130 HARES FOR A TIME FROM A MORIZORYAL BAR  131 THROWS A MEDICINE BALL  132 CATOMES A MEDICINE BALL  133 EXTENS BACK SACKMARDS FRUIT A MODE POSITION  134 PERFORMS A SIT-UP  135 JUMPS VERTICALLY FOR MEIGHT  136 PERFORMS A STRUEL FROM MEIGHT  137 PERFORMS A STRUELUP  138 PERFORMS A PUSH-UP  139 PERFORMS A PUSH-UP  140 RUNS AND WALKE SOO VARDS  AREA: SOCIALIZATION  141 USES "EXCUSE HE" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COUNTEOUSLY WHEN SOMEOBE IS SPEAKING  145 WAITS FOR TURES  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR MICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR MICKING OTHERS IN WAITING IN LINE  149 SEERALING FROM HITTING, PUSHING OR MICKING OTHERS IN WAITING IN LINE  149 SEERALING FROM HITTING, PUSHING OTHERS WHEN THEY ARE TALKING	127	CARRIES CHAIRS CORRECTLY	-	<del> </del>	-
AREA: PHYSICAL FITNESS  130 MARCS FOR A THE FROM A MORIZORTAL DAR  131 THROUG A MEDICINE BALL FOR DISTANCE  132 CATCHES A MEDICINE BALL FOR DISTANCE  133 EXTEROS BACK BACKWARDS FROM A FROME POSITION  134 PREFORMS A SIT-UP  135 JUMPS VERTICALLY FOR MEIGHT  136 PERFORMS A STADURG BROAD JUMP  137 PERFORMS A FULL-UP  138 PERFORMS A PUSH-UP  139 PERFORMS A FULL-UP  140 RUME AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "FLEASE" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 MAITS FOR TURKS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM MITTING, FUSHING OR MICKING OTHERS IN WAITING IN LIME  148 REFRAINS FROM MITTING, FUSHING OR MICKING OTHERS IN WAITING IN LIME  149 REFRAINS FROM MITTING, FUSHING OR MICKING OTHERS IN WAITING IN LIME  149 REFRAINS FROM MITTING, FUSHING OR MICKING OTHERS IN WAITING IN LIME  149 REFRAINS FROM MITTING, FUSHING OTHERS WHEN THEY ARE TALKING  150 KARONS ROLE OF FAMILY MEMBERS	128	OPERATES A MAIL BOX			-
130 MARCS FOR A TIME FROM A MORIZORTAL BAR  131 THROWS A MEDICINE BALL  132 CATCHES A MEDICINE BALL  133 EXTEROS BACK BACKWARDS FROM A PROBE POSITION  134 PERFORMS A SITHUP  135 JUHPS VERTICALLY FOR MEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PULL-UP  140 RUNS AND WALKS 300 YARDS  140 RUNS AND WALKS 300 YARDS  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "EXCUSE ME" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEOSE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ORE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OTHERS WHEN THEY ARE TALKING	129	OPERATES VENDING MACHINES		<del>                                     </del>	
130 MARCS FOR A TIME FROM A MORIZORTAL BAR  131 THROWS A MEDICINE BALL  132 CATCHES A MEDICINE BALL  133 EXTEROS BACK BACKWARDS FROM A PROBE POSITION  134 PERFORMS A SITHUP  135 JUHPS VERTICALLY FOR MEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PULL-UP  140 RUNS AND WALKS 300 YARDS  140 RUNS AND WALKS 300 YARDS  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "EXCUSE ME" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEOSE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ORE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OTHERS WHEN THEY ARE TALKING				<del> </del>	ļ
130 MARCS FOR A TIME FROM A MORIZORTAL BAR  131 THROWS A MEDICINE BALL  132 CATCHES A MEDICINE BALL  133 EXTEROS BACK BACKWARDS FROM A PROBE POSITION  134 PERFORMS A SITHUP  135 JUHPS VERTICALLY FOR MEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PULL-UP  140 RUNS AND WALKS 300 YARDS  140 RUNS AND WALKS 300 YARDS  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "EXCUSE ME" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEOSE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ORE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  149 REFRAINS FROM HITTING, PUSHING OTHERS WHEN THEY ARE TALKING					
131 THROWS A MEDICINE BALL FOR DISTANCE  132 CATCHES A MEDICINE BALL  133 EXTEROS BACK SACKMANDS FRUT: A FRORE POSITION  134 PERFORMS A SIT-UP  135 JUMPS VERTICALLY FOR HEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PULL-UP  139 PERFORMS A VALE GEND  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "EXCUSE ME" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTPOUSLY WHEN SOMEORE IS SPEAKING  145 MAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM INITING, PUSHING ON KICKING OTHERS IN MAITING IN LINE  148 REFRAINS FROM INITING, PUSHING ON KICKING OTHERS IN MAITING IN LINE  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KROWS ROLE OF FAMILY MEMBERS		AREA: PHYSICAL FITHESS			
132 CATCHES A MEDICINE BALL  133 EXTENDS BACK BACKWARDS FRUM A PROBE POSITION  134 PREFORMS A SIT-UP  135 JUMPS VERTICALLY FOR METCHT  136 PERFORMS A STANDING BROAD JUMP  137 PREFORMS A PULL-UP  138 PERFORMS A PULL-UP  139 PERFORMS A PUSH-UP  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "EXCUSE ME" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTCUSTY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	130	HANGS FOR A TIME FROM A HORIZONTAL BAR			
EXTENSE BACK BACKMARDS FRUM A PROME POSITION  134 PERFORMS A SIT-UP  135 JUMPS VERTICALLY FOR MEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PULL-UP  139 PERFORMS A PUSH-UP  140 RUNS AND MALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COUNTEOUSLY WHEN SOMEORE IS SPEAKING  145 MAITS FOR TURKS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  149 REFRAINS FROM HITTERUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	131	THROWS A MEDICINE BALL FOR DISTANCE			
134 PERFORMS A SIT-UP 135 JUMPS VERTICALLY FOR MEIGHT 136 PERFORMS A STANDING BROAD JUMP 137 PERFORMS A FULL-UP 138 PERFORMS A PUSH-UP 139 PERFORMS A FUSH-UP 139 PERFORMS A KREE BEND 140 RUNS AND MALKS 300 YARDS  AREA: SOCIALIZATION 141 USES "EXCUSE ME" APPROPRIATELY 142 USES "THANK YOU" APPROPRIATELY 143 USES "PLEASE" APPROPRIATELY 144 LISTENS COUNTEOUSLY WHEN SOMEONE IS SPEAKING 145 MAITS FOR TURNS 146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST 147 REFRAINS FROM HITTING, FUSHING OR KICKING OTHERS IN MAITING IN LINE 148 REFRAINS FROM HITTING, FUSHING OR KICKING OTHERS IN MAITING IN LINE 149 REFRAINS FROM HITTING, FUSHING OR KICKING OTHERS IN MAITING IN LINE 140 REFRAINS FROM HITTING OTHERS WHEN THEY ARE TALKING	132	CATCHES A MEDICINE BALL			
JUMPS VERTICALLY FOR MEIGHT  136 PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A FUSH-UP  139 PERFORMS A KHEE BEND  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USFS "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	133	EXTENOS BACK BACKWARDS FRUM A PROME POSITION			
PERFORMS A STANDING BROAD JUMP  137 PERFORMS A PULL-UP  138 PERFORMS A PUSH-UP  139 PERFORMS A KNEE SEND  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE HE" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEOME IS SPEAKING  145 MAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAIRS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAIRS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAIRS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAIRS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	134	PERFORMS & SIT-UP			
PERFORMS A PULL-UP  138 PERFORMS A PUSH-UP  139 PERFORMS A KHEE BEND  140 RUNS AND MALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USFS "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 MAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  148 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	135	JUMPS VERTICALLY FOR HEIGHT			
PERFORMS A PUSH-UP  139 PERFORMS A KNEE BEND  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USFS "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN MAITING IN LINE  148 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	136	PERFORMS A STANDING BROAD JUMP			
139 PERFORMS A KNEE BEND  140 RUNS AND WALKS 300 YARDS  AREA: SOCIALIZATION  141 USES "EXCUSE HE" APPROPRIATELY  142 USFS "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 MAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	137	PERFORMS A PULL-UP			-
AREA: SOCIALIZATION  141 USES "EXCUSE ME" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTERS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 MAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	138	PERFORMS A PUSH-UP			
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141 USES "EXCUSE ME" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	140	RUNS AND WALKS 300 YARDS		+	
141 USES "EXCUSE ME" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS			-+	— ·-  -	$\dashv$
141 USES "EXCUSE ME" APPROPRIATELY  142 USES "THANK YOU" APPROPRIATELY  143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS					
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143 USES "PLEASE" APPROPRIATELY  144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	141	USES "EXCUSE HE" APPROPRIATELY	-+		
144 LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING  145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	142	USFS "THANK YOU" APPROPRIATELY	_	+	
145 WAITS FOR TURNS  146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	143	USES "PLEASE" APPROPRIATELY			-
146 STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST  147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	144	LISTENS COURTEOUSLY WHEN SOMEONE IS SPEAKING	+		
147 REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE  148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY MEMBERS	145	WAITS FOR TURNS	_	<del></del>	$\dashv$
148 REFRAINS FROM PASSING AIR IN PUBLIC PLACES  149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING  150 KNOWS ROLE OF FAMILY HEMBERS	146	STEPS TO ONE SIDE TO ALLOW LADIES TO PASS FIRST	_	_ †-	
149 REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING 150 KNOWS ROLE OF FAMILY MEMBERS	147	REFRAINS FROM HITTING, PUSHING OR KICKING OTHERS IN WAITING IN LINE	_	_	$\dashv$
150 KNOWS ROLE OF FAMILY MEMBERS	148	REFRAINS FROM PASSING AIR IN PUBLIC PLACES	_	_	$\dashv$
The state of the s	149	REFRAINS FROM INTERRUPTING OTHERS WHEN THEY ARE TALKING	_		$\dashv$
151 UNDERSTANDS OWN ROLE IN THE FAMILY	150	KNOWS ROLE OF FAMILY MEMBERS	+		
	151	UNDERSTANDS OWN ROLE IN THE FAMILY			$\dashv$



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	LEVEL III USING BASIC FUNCTION TO SPECIALIZE	BEGIEFIE OF YEAR	E OF YEAR	OF YEAR
		٥	Madel	fire o
15	RESPONDS SUITABLY TO GREETINGS		-	-
15	MAKES SUITABLE INTRODUCTIONS		+	+-
154	REFRAINS FROM LOUD VOCAL GREETINGS		+-	+
15	REFRAINS FROM PHYSICAL GREETINGS	-	<del> </del>	+-
156	KNOWS NOW 10 SHAKE HANDS APPROPRIATELY		<del> </del>	<del> </del>
157	SAYS "GOOD MORNING" APPROPRIATELY			+
158	REFRAINS FROM CALLING OUT TO OTHERS DURING QUIET ACTIVITIES		<del>                                     </del>	-
159	KEEPS KNEES TOGETHER WHEN SEATED		<del>                                     </del>	<del> </del>
160	STANCS, UP, UKS UNDIES ENTER ROOM		<del>                                     </del>	<del> </del> -
161	DISPLAYS ACCEPTABLE CONDUCT IN PUBLIC PLACES AND AT SCHOOL		<u> </u>	<del> </del>
162	DISPLAYS ACCEPTABLE CONDUCT ON SCHOOL BUS AND PUBLIC VEHICLES			<del>                                     </del>
163	PART'CIPATES IN A PARTY			
164	HELPS PLAN A PARTY			<del> </del>
165	GIVES ADDRESS ON REQUEST (NUMBER, STREET, TOWN AND STATE)			
166	GIVES TELEPHONE NUMBER ON REQUEST			
167	GIVES AGE ON REQUEST			
168	GIVES BIRTHDATE ON REQUEST			
169	VDDB TO STRAG ROLAM SELLITURE OF BODY			
170	GIVES PARENTS' FULL NAMES ON REQUEST			
171	NAMES BROTHERS AND SISTERS			
172	NAMES RELATIONS: GRANDPARENTS, UNCLES, AUNTS, ETC.			
173	USES PROMOUNS "I" AND "ME" CORRECTLY			
174	GIVES			
<b> </b>				
<del> </del>				
175	AREA: PLAYING IN A GROUP			
176	PLAYS FOLLOW THE LEADER			
1/7	ROLLS A BALL TO OTHERS			
178	THROWS A BALL INTO THE AIR SO ANOTHER MAY CATCH IT		[	
179	BATS AN INDOOR BASEBALL			
180	THROWS A SMALL RUBBER BALL TO INDIVIDUALS			
100	CHASES ANOTHER CHILD AND TAGS HIM		T	



	VEL III ING BASIC FUNCTION TO SPECIALIZE	BEGIERING OF YEAR	MISDLE OF YEAR	END OF YEAR
181	TAKES TURNS IN A GROUP GAME			
182	THROWS BEANBAG TO INDIVIDUAL CHILDREN			
183	RACES TO A GOAL			
184	RACES TO A GOAL AND RETURM			
	AREA: GROUP GAMES AND ACTIVITIES			
185	PLAYS SIMPLE CARD GAMES			
1 86	PLAYS CHECKERS			
197	PLA 15 DOM I NO ES			
188	PLAYS BINGO			
189	PLAYS SIMPLE CONVERSATION GAMES			
190	PLAYS SIMPLE GUESSING GAMES			
1 91	PARTICIPATES IN RECREATIONAL ACTIVITIES AS: SOFTBALL			
	KICKBALL			
	VOLLEYBALL			
	BASKETBALL			
	BOWLING			
	HIKING			
	SMIMMING			
	ROLLER SKATING			
	TUABLING			
	CAMPING			
	AREA: CLASSROOM JOBS			
192	CLEANS CHALKBOARD			
1 93	EMPTIES WASTEBASKET			
194	PUTS DESK OR TABLE IN ORDER AFTER ACTIVITY			
1 95	REPLACES MATERIALS AND TOYS IN PROPER PLACE			
196	T:DIES UP ROOM			
197	PASSES OUT AND COLLECT PAPERS AND MATERIALS			
	15			



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LEV	EL III	OF YEAR	YEAR	=
USI	NG BASIC FUNCTION TO SPECIALIZE	866-1111	MIDDLE OF	ERO OF YRAR
198		ļ		-
199	PASSES HAPKINS AND SHACKS			
200	DUSTS CLASSROOM FURNITURE WATERS PLANTS			
201		-		<u> </u>
202	CHANGES CALENDAR			
203	ASSISTS IN LUNCH COUNT FOR CAFETERIA			
203	WASHES PASTE BRUSHES			
205	WASHES PAINT BRUSHES			
205	SWEEPS ROOM			ļ
-	WASHES DESKS OR TABLES			
207	HELPS CARE FOR SCHOOL PETS			
200	AREA: SAFETY IN SCHOOL, HOME, COMMUNITY			
208	RECOGNIZES FIRE FRILL SIGNAL			
209	WALKS UP AND DOWN STAIRS			
210	WALKS IN CORRIDORS			
211	WAITS FOR TURN AT DRINKING FOUNTAIN			
212	USES PLAYGROUND EQUIPMENT SAFELY			
213	OBEYS SCHOOL AND PLAYGROUND RULES			
214	CARRIES SCISSORS CORRECTLY			
215	SITS DOWN WHEN USING SHARP OR POINTED THINGS, SUCH AS SCISSORS			
216	KEEPS FEET UNDER DESK OR TABLE, NOT IN AISLE			
217	PERFORMS SAFE OPENING AND CLOSING OF BOORS			
218	PICKS UP ANY OBJECTS ON THE FLOOR			
219	PUTS TOOLS IN THE RIGHT PLACE			
220	USES SIMPLE TOOLS AS HAMMER, SCREWDRIVER SAFELY			
221	KNOWS DANGERS OF FIRE			
222	USES MATCHES SAFELY			
223	KNOWS WHAT TO DO IF FIRE IS DISCOVERED IN THE HOME			
224	KNOWS WHAT TO DO IF TRAPPED IN A BURNING HOUSE			
225	OBEYS SAFETY RULES FOR THE USE OF POWER APPLIANCES, AS WASHING MACHINE, HEATER, ETC.			
226	OBEYS SAFETY RULES FOR COOKING, IRONING, CARRYING HOT THINGS, ETC.			



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	LEAET 111	OF YEAR		YEAR	
	USING BASIC FUNCTION TO SPECIALIZE	DEGIBERS O		TIMOLE OF Y	END OF YEAR
227	KNOWS DANGER OF PUTTING FOREIGN OBJECTS INTO WALL PLUGS	<u> </u>			
228		$\vdash$	-		
229		<b> </b> -			
230				_	
231	WIPES UP SPILLED LIQUIDS				
232	REFRAINS FROM DRINKING UNKNOWN FLUIDS			-	
233	REFRAINS FROM TASTING UNKNOWN PILLS				
234	KNOWS IMPORTANCE OF USING MEDICINES CORRECTLY				·····
235	RECOGNIZES DANGERS OF PESTICIDES AND POISONOUS ELEMENTS				
236	RECOGNIZES DIFFERENCE BETWEEN DWN PETS AND STRANGE PETS		<del> </del>		
237	KNOWS DANGERS OF HAVING ELECTRICAL APPLIANCES NEAR BATHTUB			_	
238	KNOWS DANGERS OF RUNNING ELECTRIC WIRES UNDER RUGS AND ROCKING CHAIRS		╁		
239	KNOWS TO UNFLUG ELECTRICAL APPLIANCES BEFORE WASHING OR REPAIRING	<del></del>	_	-	
240	DRIES HANDS BEFORE TOUCHING ELECTRICAL EQUIPMENT				···
241	KNOWS WHAT TO DO ABOUT PROWLERS		<u> </u>		
242	UNDERSTANDS AND OBEYS TRAFFIC SIGNALS		<del> </del>	+	
243	CROSSES STREETS SAFELY BY USING CORRECT USE OF CROSSWALKS		ļ		
244	FOLLOWS TRAFFIC RULES WHEN RIDING BICYCLE		ļ	_	
245	RECOGNIZES POLICEMAN AS FRIEND AND HELPER		<u> </u>		
246	RECOGNIZES HEALTH AND SAFETY WORDS AS MEN, WOMEN, EXIT, POISON, ETC.		<del> </del>	-	 
247	REFRAINS FROM ACCEPTING FOOD FROM STRANGERS		<del> </del>		
248	REFRAINS FROM ACCOMPANYING STRANGERS, WALKING OR RIDING			4-	
249	REMAINS SEATED WHEN RIDING IN PUBLIC AND PRIVATE VEHICLES			+	
250	TRAVELS ON CITY BUSES ALONE				
251	FOLLOWS BASIC RULES OF WATER SAFETY WHEN SWIMMING				_
				+-	
	AREA: HEALTH			┿-	
252	KNOWS IMPORTANCE OF GETTING ENOUGH SLEEP AND REST			+-	-
253	KNOWS FOODS TO EAT FOR BREAKFAST			+-	
254	KNOWS FOODS TO EAT FOR LUNCH			<del> </del>	_
255	KNOWS FOODS TO EAT FOR DINNER			_	$\dashv$
256	KNOWS FOOD TO EAT FOR SNACKS			<del> </del>	_
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	USING BASIC FINCTION TO SPECIALIZE	BEGIRRIEG OF YEAR	HIBBLE OF YEAR	ERD OF YEAR
			-	ш
257	SELECTS FOODS TO EAT WISELY		<u> </u>	
258	UNDERSTANDS IMPORTANCE OF DAILY BATH OR SHOWER		<del> </del>	
259	KNOWS HOW TO TAKE A BATH OR SHOWER	<b></b>	1	
260	UNDERSTANDS IMPORTANCE OF SHAMPOOING HAIR			· <del></del>
261	UNDERSTANDS WHEN TO SHAMPOO HAIR			
262	INDERSTANCS HOW TO SHAMPOO HAIR	<u>'</u>	<del></del>	
263	UNDERSTANDS IMPORTANCE OF GOOD CARE OF EYES AND EARS	<b></b> -	<del></del>	-
254	UNCERSTANDS NEED FOR DAILY EXERCISE		<u> </u>	
265	ENGAGES IN DAILY EXERCISE			
266	KNOWS SIMPLE FIRST AID PROCEDURES		<u> </u>	
267	UNDERSTANDS REASON FOR USING DEODORANTS			,
268	UNDERSTANDS HOW TO USE DEODORANTS		<del> </del>	
<b>26</b> 9	KNOWS WHEN PERIOD OCCURS			
270	RECOGNIZES SYMPTOMS OF BEGINNING OF PERIOD			
271	KNOWS HOW TO APPLY A SANITARY NAPKIN			
272	KNOWS WHEN TO CHANGE SANITARY NAPKIN		<del>                                     </del>	
273	KNOWS HOW TO DISPOSE OF SANITARY NAPKIN		<del> </del> '	
274	MAINTAINS A PERSONAL CALENDAR TO INDICATE DATES		<u></u>	·
275	KNOWS HOW TO CARE FOR SELF (CLOTHES AND BODY) DURING MENSTRUATION			
276	KNOWS HOW TO CARE FOR SOILED CLOTHES AFTER ACCIDENT		<u></u>	
277	INGWS HOW TO RECOGNIZE A SANITARY NAPKIN DISPENSER			
278	KNOWS HOW TO OPERATE A SANITARY NAPKIN DISPENSER			
279	UNDERSTANDS THAT MENSTRUATION IS A PRIVATE MATTER			
	AREA: SELF CONTROL			
280	CONTROLS TEMPER			
281	CONTROLS LANGUAGE OUTBURSTS		;	
282	REFRAINS FROM HITTING OTHERS WHEN ANGRY	<del></del> -	,	
283	COSTACLS INAPPROPRIATE LAUGHTER			
284	RESPONDS TO FRUSTRATIONS IN ACCEPTABLE MANNER		<del></del>	
285	UNDERSTANDS CONCEPT OF "GOLDEN RULE"			
286	OPERATES UNDER CONCEPT OF "GOLDEN RULE"		:	
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!	EVEL !!!	OF YEAR	Yeas	X Y
į	SING BASIC FUNCTION TO SPECIALIZE	96668888	HIBBLE OF	ERB OF YEAR
	AREA: CITIZENSHIP	-	+	-
287	SALUTES THE FLAG		<del> </del>	<u> </u>
288	SAYS THE "PLEDGE OF ALLEGIANCE"		1 -	<del> </del>
289	GIVES THE "PLEDGE OF ALLEGIANCE" CORRECTLY		<del> </del>	<u> </u>
290	KNOWS TWO OR THREE SONGS ABOUT FLAG AND COUNTRY		†	-
291	KNOWS THE NAME OF OUR COUNTRY		<del> </del>	<del> </del>
292	KNOWS THE NAME OF OUR PRESIDENT		<del> </del>	<del> </del>
2 93	IDENTIFIES AND KNOWS DUTIES OF COMMUNITY HELPERS		<del>                                     </del>	<u> </u>
			<del> </del>	
		_	<del>                                     </del>	<u> </u>
	AREA: SETTING A TABLE		<u> </u>	
294	PLACES DISHES ON THE TABLE		<del>                                     </del>	
295	PLACES S '/ER ON THE TABLE		<del>                                     </del>	<del> </del>
296	PLACES NAPKIN AT EACH PLATE		<del>                                     </del>	
297	PLACES TABLECLOTH OR PLACE MATS ON THE TABLE		<u> </u>	<u> </u>
298	ARRANGES CENTERPIECE ON THE TABLE		-	
299	CLEANS THE TABLE		<b>†</b>	
			<u> </u>	
	AREA: MAINTAINING KITCHEN	· ·		<b></b>
300	CLEANS SINK			
301	CLEANS STOVE			
302	CLEANS REFRIGERATOR			
303	CLEANS CUPBOARDS			
304	CLEANS DRAWERS			
305	KEEPS FLOOR CLEAN			
306	KNOWS WHAT FOODS GO IN REFRIGERATOR			
307	KNOWS WHAT FOODS GO IN FREEZER			
308	KHOWS WHAT FOODS GO IN CUPBOARDS			
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	LEVEL !!!	DF YEAR	EAR	
	USING BASIC FUNCTION TO SPECIALIZE	BERIBBIRG OF YEAR	HIBBLE OF YEAR	ERD OF YEAR
	AREA: PREPARING FOOD	ļ	+	-
30			-	
31.		-	+	
315		<del> </del> -	+	+
312	BOILS, FRIES AND BAKES POTATOES		<del> </del>	<del> </del>
310			-	+-
314	CLEANS LETTUCE AND OTHER LEAFY VEGETABLES		-	+
315			┼	┼
316	PREPARES FROZEN VEGETABLES		<del> </del>	+
317	PREPARES HOT CEREALS			+
318	MAKES TEA		<u> </u>	+
319	MAKES COFFEE (REGULAR)		-	<del> </del>
	(INSTANT)			+-
320	PRE PARES PACKAGED PUDDINGS			+-
321	PREPARES PACKAGED CAKES			-
322	PREPARES PACKAGED MEALS			<del> </del>
323	PREFARFS FROZEN MEALS			<del> </del>
324	PREPARES PACKAGED SOUPS			<del> </del> -
325	PREPARES COMMON MEATS			
326	MAKES SIMPLE SALADS			
327	MAKES SIMPLE DESSERTS	_		
<b>32</b> 8	MAKES SIMPLE SANDWICHES	-		
329	FPEPARES SIMPLE REFRESHMENTS			
330	PREPARES SIMPLE MEAL			
331	PPEFARES SIMPLE MENUS			
332	PE_PS SHOP FOR GROCER:ES	_		
333	SCRMES FOOD			
334	UNDERSTANDS LABELS ON FOOD CANS AND PACKAGES			
335	OPERATES APPLIANCES: STOVE	$\dashv$		
	MIXER	7		
	COFFEE POT	7		
	TOASTER	_		



		<u> </u>	ī	<del></del>
ı	EVEL 3:1	OF YEAR	YEAR	Year
U	SING BASIC FUNCTION TO SPECIALIZE	Becinning	MIPDLE OF	ERO OF YE
	FRYING PAN			-
	CAN OPENER		-	
			<del>                                     </del>	-
				<b></b>
	AREA: USING VACUUM CLEANER			
336	USES VACUUM CLEANER			
337	USES VACUUM CLEANER ATTACHMENTS			
3.38	EMPT:ES VACUUM CLEANER			
339	STORES VACUUM CLEANER			
		_		
	AREA: WASHING AND IRONING			<del></del>
340	WASHES OWN CLOTHES			<del></del>
2.1	WASHES CLOTHING OF OTHERS			
342	REMOVES SPOTS FROM CLOTHING			
343	USES WASHING MACHINE			
344	KNOWS HOW TO SORT CLOTHES FOR WASHING MACHINE			
345	USES A CLOTHES DRYER		<del></del> -	
346	HANGS CLOTHES ON A LINE			
347	TRONS SIMPLE PIECES			
348	USES A STEAM IRON			
349	PRESSES OWN CLOTHES			
350	PRESSES CLOTHES OF OTHERS			
351	FOLDS CLOTHES			
352	PUTS AWAY LINEN			
353	PUTS CLOTHING ON HANGERS			
	AREA: WASHING AND DRYING DISHES			<del></del> -
354	SCRAPES AND RINSES DISHES			,
355	WASHES DISHES			+
356	WIPES D SHES	1		
357	PUTS DISHES AWAY IN PROPER PLACES			



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L	EVEL :!!	OF YEAR	EAR	
U	SING BASIC FUNCTION TO SPECIALIZE	BEGINNING O	MIBDLE OF YEAR	END OF YEAR
358	RINSES DISH RAG OR SPONGE BEFORE PUTTING AWAY	-	+	<del></del> -
359			+	+
<b>3</b> 60	GPERATES ELECTRIC DISH WASHER		+	+
				<del> </del>
			+	-
	APEA: CLEANING AND CARING FOR A HOME		+	+
361	T!D'ES UP ROOMS		-	+
362	SWEEPS FLOORS			+
363	USES DUST PAN CORRECTLY			+
364	MO-S FLOORS		<del> </del>	+
365	MOPS WET SPOTS		$\dagger$	<del> </del>
366	WAXES FLOORS		_	-
36 ?	DUSTS FURNITUME		<b>†</b> –	
368	WAXES AND POLISHES FURNITURE			<del> </del>
369	MAKES A BED			<del> </del>
3.70	CH4NGES BED L'NEN			<del>                                     </del>
371	WASHES MIRRORS			<del>                                     </del>
372	WASHES WINDOWS			
373	CARES FOR HOUSE PLANTS			
374	MOVES FURN ! TURE PROPERLY			
375	NOWS WHICH FURNITURE SHOULD BE MOVED			
376	CLEANS SMALL RUGS			
377	CLEANS BATHROOM			
378	CLENS BEDROOM			
\$74	CLEANS L:VINGROOM			
	AGEA - MAINTAINING WAS INCOME.			
<b>-</b> 90	AREA: MAINTAIN ING YARD AND GARDEN			
381	FIJKS OF PAPER AND TRASH			
392	POTS PAPER AND TRASH IN PROPER CONTAINERS			
383	SWIERS WALK			
10.)	HAKES LEAVES	T		



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	EVEL III SING BASIC FUNCTION TO SPECIALIZE	Sceinning of Year	MISSLE OF YEAR	END OF YEAR
384	CUTS LAWN	-	-	+
385			├	
386			-	+
387			-	<del> </del> -
388			-	<del> </del>
399			-	<del> </del>
390				<del> </del>
391	CARES FOR GARBEN TOOLS		<u> </u>	<del> </del>
			┡ -	-
				<del> </del>
	AREA: PUNNING ERRANDS			<del> </del>
392	CARRIES A WRITTEN MESSAGE TO ANOTHER CLASSROOM		<u> </u>	<del> </del>
393	RETURNS WITH WRITTEN REPLY FROM ANOTHER CLASSROOM			<b>-</b>
394	RETURNS WITH AN OBJECT THAT HAS BEEN REQUESTED VERBALLY			<del> </del>
3 95	COMPLETES AN ERRAND THAT INVOLVES MORE THAN ONE BIRECTION			ļ
396	CARRIES HOME A NOTE FROM THE TEACHER			
397	RETURNS FROM HOME WITH AN ANSWER TO NOTE			
398				<b> </b> ;
399	GOES TO A STORE IN THE NEIGHBORHOOD AND BOYS A FAMILIAR ARTICLE (BY MEMORY)  TAKES AN OBJECT TO THE SCHOOL OFFICE			<del> </del> -
400	MAILS A LETTER			
	THE A CELLER			
				<b> </b>
	AREA: CARING FOR ANIMALS			
401	CARES FOR PETS APPROPRIATELY	-		
402	ANOWS HOW TO FEED PETS			
403	KNOWS WHAT TO FEED PETS			ļi
404	MAKC FRIENDS WITH PETS		-	
405				
406	HANDLES PETS SAFELY AND KINDLY			
	RECOGNIZES WHICH ANIMALS MAKE GOOD PETS			
		_		
		- 1	1	- 1



		<del>-</del>		
	VEL III ING BASIC FUNCTION TO SPECIALIZE	BEGINNING OF YEAR	MIBBLE OF YEAR	ERD OF YEAR
	AREA: SEWING			
407	DOES SIMPLE STITCHES			
408	HEMS USING A SIMPLE STITCH			
40 9	SEWS ON BUTTONS			
410	MENDS AND PATCHES			
411	MAKES SIMPLE OBJECTS AS APRONS, POTHOLDERS, ETC.			
412	DOES SIMPLE EMBROIDERY			
413	PIECES PARTS OF SIMPLE PATTERN TOGETHER CORRECTLY			
			_	
	AREA: WASHING CAR			
414	CLEANS INTERIOR OF CAR			
415	WASHES CAR WINDOWS			
416	WASHES AND DRIES CAR WITHOUT CLEANER			
417	WASHES AND DRIES CAR WITH CLEANER			
418	WASHES AND POLISHES CAR			
	AREA: MAKING SIMPLE REPAIRS			
419	REPLACES MISSING NAIL OR HOOK			
420	PREPARES PICTURE WITH WIRE			
421	HANGS A PICTURE			
422	REPLACES LIGHTBULDS		_	
423	RECOGNIZES DIFFERENT GRADES OF SANDPAPER			
424	KNOWS HOW TO SAND FURNITURE			
425	KNOWS HOW TO USE PAINT REMOVER			
426	HIXES PAINT			
427	KNOWS HOW TO PAINT OBJECTS			
428	KNOWS HOW TO REPAINT OBJECTS		<del></del>	



•	LE	VEL III	SECIMBING OF YEAR	OF YEAR	lan.
•	US	ING BASIC FU.CTION TO SPECIALIZE	Beerania	Missig of	End of Year
		AREA: USING TOOLS		<del> </del>	
	429	CUTS PAPER WITH SCISSORS		<del> </del>	
	430	CUTS CLOTH WITH SCISSORS			
	431	RECOGNIZES AND USES SIMPLE HAND TOOLD AS NAMMER, COPING SAW, SCREW DRIVER, HAND DRILL, ETC.			
	432	CLEANS AND TAKES CARE OF TOOLS			
	433	PUTS AWAY TOOLS			
	434	KNOWS HOW TO CLEAN BRUSHES			
		AREA: RECEIVING HELP			
	435	ASKS FOR HELP WHEN NEEDED		_	
	436	ACCEPTS HELP FROM OTHERS			<u> </u>
	437	SHOWS GRATITUDE TO NELPER			
		AREA: FOLLOWING DIRECTIONS			
	438	FOLLOWS A SIMPLE BIRECTIVE			
	439	FOLLOWS A DIRECTIVE AFTER A LAPSE OF TIME			
	440	FOLLOWS MORE THAN ONE DIRECTIVE			
	441	FOLLOWS A SERIES OF DIRECTIVES AFTER A LAPSE OF TIME			
	442	LISTENS ATTENTIVELY WHEN ASKED TO DO SO			
	443	REMAINS ATTENTIVE WHEN WAITING FOR INSTRUCTIONS			
		AREA: HELPING OTHERS			
	444	PER FORMS CHORES			
	445	SHARES PC3SESSIONS			
	446	RESPECTS PROPERTY OF OTHERS			
	447	PUTS AWAY OWN MATERIALS			
-	448	NELPS A NEIGHBOR WHEN HE NEEDS HELP			
	449	KNOWS WHEN OTHERS NEED NELP			
Į	450	KNOWS WHEN HELP IS NOT NEEDED			



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		VEL 111 ING BASIC FUNCTION TO SPECIALIZE	SECIENTE OF YEAR	MIDDLE OF YEAR	Ess of Year
	451	CARES FOR YOUNGER CHILDREN IN SCHOOL			
	452	IS TRUSTED WITH RESPONSIBILITY IN ASSISTING YOUNGER CHILDREN TO DRESS, TOILET, EAT, ETC.			
					_
		AREA: INDEPENDENT GAMES AND ACTIVITIES			
	453	LOOKS AT BOOKS			_
	454	LISTENS TO STORY RECORDS			
	455	ASKS FOR THINGS TO DO			
	456	FINOS APPROPRIATE THINGS TO DO			
	457	PLAYS WITH TOYS CONSTRUCTIVELY			
	458	MAINTAINS A SCRAPBOOK			
	459	OPERATES: RECORD PLAYER			
		RADIO			
		TELEVISION			
	460	TAKLS PICTURES WITH A SIMPLE CAMERA			
	461	DEVELOPS A HOBBY			
		AREA: BODY RHYTHMS			
	462	INTERPRETS RHYTHMS (WALK, RUN, SKIP, ETC.)			
	463	MOVES BODY IN RESPONSE TO RHYTHM			
	464	SHIFTS WHEN MUSIC TEMPO CHANGES			
	465	FOLLOWS LEADER IN A LINE			
	466	MOVES IN A CIRCLE			
	467	PARTICIPATES IN SINGING GAMES			
	468	PARTICIPATES IN FOLK DANCING			
	<b>4</b> 69	PARTICIPATES IN CREATIVE DANCING			
	470	PARTICIPATES IN SQUARE DANCING			
	4"!	PARTIC: PATES IN SOCIAL DANCING			
			1		ı



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	EVEL III SING BASIC FUNCTION TO SPECIALIZE	STRIBLE OF YEAR	LE OF YEAR	es Year
		97.0	Missie	FEE
-	Inc. Music		<del> </del>	<u> </u>
472	AREA: MUSIC		<u> </u>	<u> </u>
473			-	<u> </u>
474			<del> </del>	<u> </u>
475	BEATS TIME WITH FOOT		ļ	<u> </u>
476	SINGS PARTS OF SONGS OR WHOLE SONGS		<u> </u>	<u> </u>
477	SINGS COMMERCIALS NEARD ON RADIO OR TV			<u> </u>
478	PARTICIPATES IN RHYTHM BAND			
479	KNOWS NAMES OF RHYTHM BAND INSTRUMENTS		ļ	
480	MATCHES TONES			
481	IMITATES TONES			ļ
_	RECOGNIZES SPEED AT WHICH RECORDS SHOULD BE PLAYED			L
482	PLAYS OWN RECORDS			<u> </u>
483	SELECTS RECORDS FROM RECORD RACK			
-				
-	105 A. 1105 O. 1070 A. 110 A.			
40.4	AREA: USE OF ARTS AND CRAFTS MEDIA			
484	USES CRAYONS (FOR SCRIBBLING)			
405	(FOR FREE-HAND DRAWING)			
485	COLORS SIMPLE OUTLINE PICTURES			
486	USES POSTER PAINTS	_		
487	FINGER PAINTS			
488	SPONGE PAINTS			
489	MODELS WITH CLAY			
490	PASTES SIMPLE OBJECTS			
4 91	TEARS PAPER			
492	CUTS AND PASTES			
493	TRACES PATTERNS			
494	MAKES COLLAGES			
495	DECORATES CEREAL ANI CIGAR BOXES			
4 96	MAKES PUZZLES			
497	MAKES PAPER, VINYL, SERAMIC MOSAICS			
198	DOES WEAVING WITH: FAPER (CONTINUED NEXT PAGE)			



LEVEL III  USING BASIC FUNCTION TO SPECIALIZE  LOOPS  REECS  LOOMS	BEGINNING OF YEAR	MIDILE OF YEAR	ERD OF YEAR
LOOPS	BEGNERING	MIDILE OF Y	END OF YEAR
REECS			
REECS		1	
		<del>                                     </del>	ļ
		<b>_</b>	<del> </del>
		<del> </del>	<del> </del>
			<b>Ļ</b>
AREA: WASHROOM		<del> </del>	├
499 FUISHES TOILET AFTER TOILETING		ļ	├
500 USES LATRINE APPROPRIATELY		<u> </u>	<u> </u>
501 ADJUSTS CLOTHING PROPERLY BEFORE LEAVING LAVATORY			<b> </b>
502 WASHES HANDS AFTER FOILETING			
503 HAS COMPLETE AUTONOMY IN TOILETING			-
504 ASKS PERMISSION TO GO TO TOILET IN SOCIALLY-ACCEPTABLE MANNER			<u> </u>
	$\dashv$		<b>-</b>
AREA : GROOMING			ļ. <b></b>
505 WASHES AND DRIES HANDS UNAIDED			
506 WASHES AND DRIES FACE UNAIDED	$\dashv$		
507 EMPTIES WASHBASIN AND DISPOSES OF TOWELS			
508 CLEANS SHOES			
509 APPLIES POLISH TO SHOES	-		
510 SHINES SHOES	_		
511 COMBS HAIR AND KEEPS IT NEAT	+		
512 KEFPS HANDS CLEAN	$\dashv$		
513 KNOWS WHEN HANDS NEED WASHING	7		
514 TRIMS NAILS AND KEEPS THEM CLEAN	+		
515 USEC MAKEUP CORRECTLY	$\dashv$		
516 KNOWS HOW TO DPERS APPROPRIATELY	+		
517 YESPS DRESS DOWN	$\dashv$		
518 MAINTAINS NEAT APPEARANCE OURING DAY	$\dashv$		$\dashv$
519 SHAVES WITH RAZOR	$\dashv$	-	$\dashv$
520 SHAVES WITH ELECTRIC RAZOR	+		-
521 USES APPROPRIATE DEODCRANTS	+	$\dashv$	$\dashv$



		<b>,</b>		
	LEVEL III	OF YEAR	YEAR	=
	USING BASIC FUNCTION TO SPECIALIZE	Beermann	Meble of	ERD OF YEAR
	AREA: CARING FOR TEETH	_	<del> </del>	<del> </del>
522	USES OWN TOOTHBRUSH	-		-
523	RINSES TOOTH BRUSH BEFORE USING	-		-
524	KNOWS HOW MUCH TOOTH PASTE TO USE			+
525	USES PROPER MOVEMENTS			<del> </del>
526	WASHES TOOTHBRUSH AFTER USING			<del> </del>
527	REPLACES TOOTHBRUSH IN PROPER PLACE			<del> </del>
528	KNOWS HOW TO RINSE MOUTH AFTER BRUSHING	_		╂—
<b>52</b> 9	KNOWS WHEN TO BRUSH TEETH			<del> </del>
530	UNDERSTANDS NEED FOR BRUSHING TEETH			<del> </del>
				<del> </del>
		-		-
	AREA: USING HANDKERCHIEF OR TISSUE		_	
531	KNOWS HOW TO BLOW HOSE			
532	KNOWS WHEN TO BLOW NOSE			
533	KNOWS HOW TO WIPE NOSE		_	
534	ANOWS WHEN TO WIPE NOSE			
535	COVERS NOSE WITH TISSUE OR HAND WHEN SHEEZING			
536	COVERS MOUTH WITH TISSUE OR HAND WHEN COUGHING			
537	USES TISSUE OR HANDKERCHIEF WHEN DROOLING			
538	DISPOSES OF TISSUES PROPERLY			
-	AREA: EATING			
539	WASHES BEFORE MEALS			
540	USES 4 NAPKIN			
541	SAYS "PLEASE" WHEN ASKING FOR FOOD			
542	SAYS "THANK YOU" WHEN RECE: VING FOOD	<del>-  </del>		
543	TALKS WHEN MOUTH 13 EMPTY OF FOOD	$\dashv$		
544	TAKES SMALL BITES OF FOOD			$\dashv$
545	TASTES EACH TYPE OF FOOD SERVED			
546	WAITS FOR ALL TO BE SERVED BEFORE EATING			



		,	<del>, -</del> -	
	IVEL III	BEGINNING OF YEAR	MIDDLE OF YEAR	Eus of Year
		-	-	
547	REMAINS AT FEEDING TABLE UNTIL EXCUSED			
548	PASSES FOOD WHEN APPROPRIATE			1
549	OFFERS FOOD WHEN APPROPRIATE			<del>                                     </del>
550	MAINTAINS GOOD POSTURE WHILE EATING			<del>                                     </del>
				<del> </del>
		_	<del>                                     </del>	$\vdash$
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		_	<del> </del>	
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